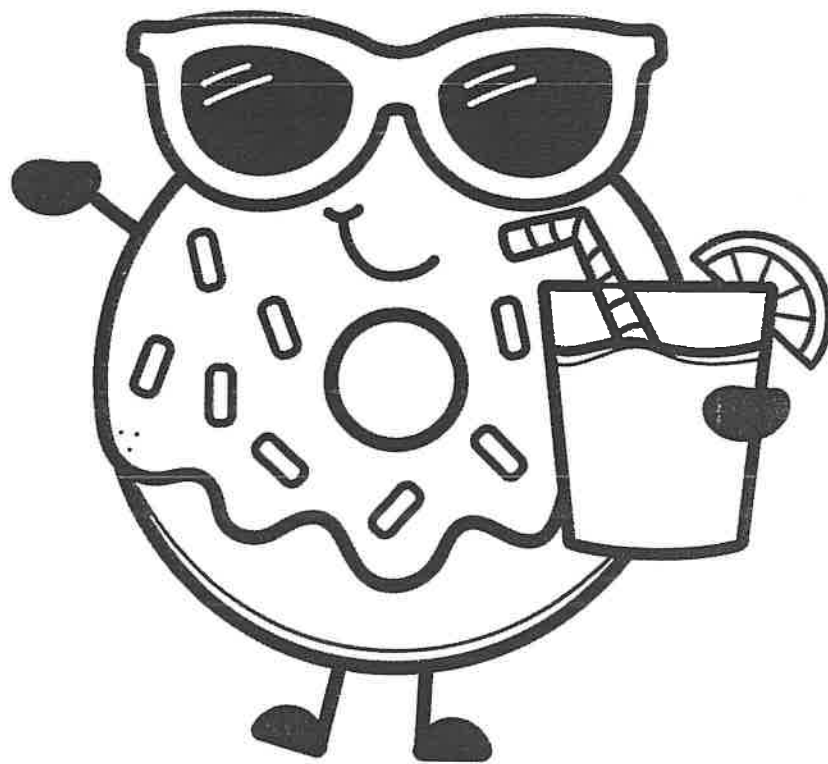


Mother of Christ Catholic School Summer Review



Pre-K 4 entering Kindergarten

**Please work on the following packet with
your child this summer. It will be collected
the first week of kindergarten.**

Dear Families of **Almost** Kindergarteners,

Though summer break is only a few months long, it is still very important to maintain the incredible academic and personal skills your child has learned and worked so hard on this year. Summer Slump occurs when students lose skills over the summer by not continuing to practice them outside of classroom walls. Summer is also a great opportunity to practice new skills your child may not have mastered yet.

Inside this packet, you will find a variety of activities that will help your child get ready for their big **Kindergarten** year! Take your time spreading activities across the summer. Revisit activities that your child may not be strong in. Lots of practice over the summer will make for a stronger start to your child's first official educational experience.

Remember, play is also important for your child to learn! It is encouraged for your child to have authentic play experiences this summer- especially away from screen time! Encourage your **almost Kindergarten**er to read books, visit the park or playground, pedal a tricycle, draw pictures, build towers of blocks, create with playdough, and pretend play!

Have a wonderful Summer!



Draw a self portrait.

Practice writing your name 4 times.

Handwriting practice lines consisting of four sets of three horizontal lines (top solid, middle dashed, bottom solid) for writing practice.

Review each letter and its sound. Review reciting the alphabet.

Aa

Bb

Cc

Dd

Ee

Ff

Gg

Hh

Ii

Jj

Kk

Ll

Mm

Nn

Oo

Pp

Qq

Rr

Ss

Tt

Uu

Vv

Ww

Xx

Yy

Zz



Review writing each letter.

A a

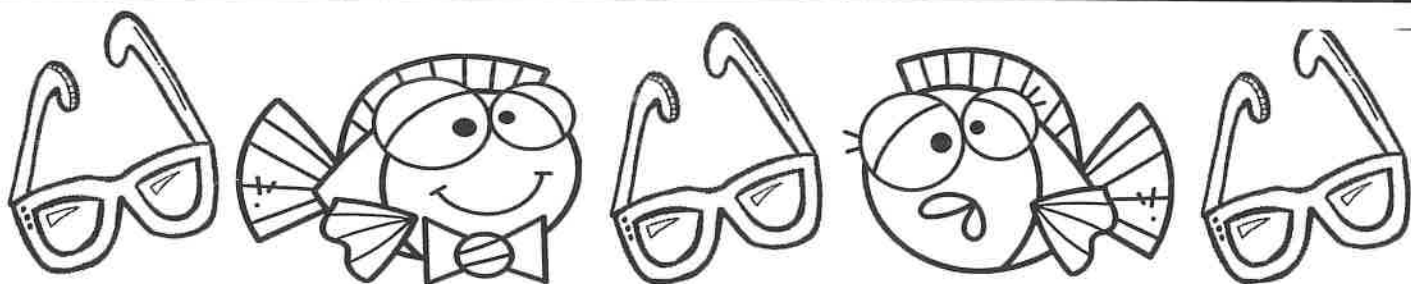
B b

C c

D d

E e

F f



G g

H h

I i

J j

K k

L l

M m

N n

O o

P p

Q q

R r

S s

T t

U u

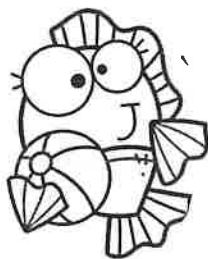
V v

W w

X x

Y y

Z z



Review each sight word.

the

is

I

a

it

at

you

and

like

he

she

we

see



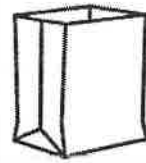
I can sound out these words:



c-a-b
cab



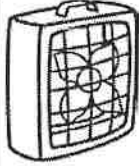
m-a-d
mad



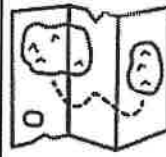
b-a-g
bag



h-a-m
ham



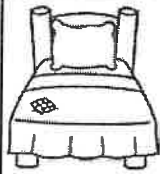
f-a-n
fan



m-a-p
map



w-e-b
web



b-e-d
bed



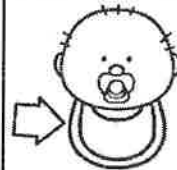
l-e-g
leg



h-e-n
hen



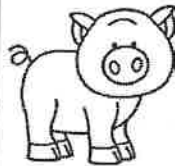
j-e-t
jet



b-i-b
bib



l-i-d
lid



p-i-g
pig



f-i-n
fin



l-i-p
lip



h-i-t
hit



m-i-x
mix



p-o-d
pod



l-o-g
log



m-o-m
mom



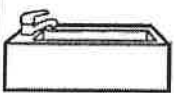
m-o-p
mop



h-o-t
hot



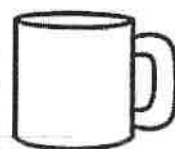
f-o-x
fox



t-u-b
tub



m-u-d
mud



m-u-g
mug



g-u-m
gum

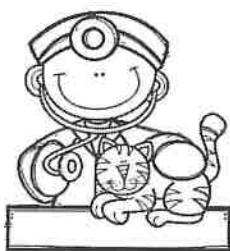
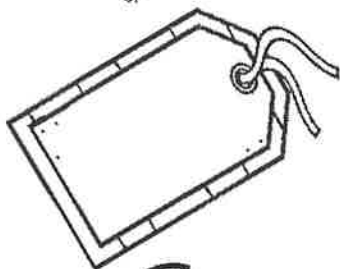
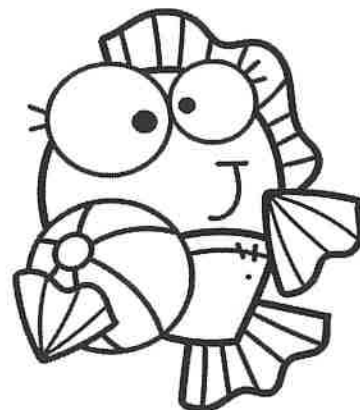


s-u-n
sun



c-u-t
cut

Say the word, color in the sounds you hear, and write the word.

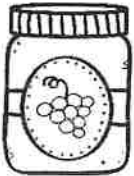
This image shows a vertical sheet of white paper designed for handwriting practice. It features ten identical sets of horizontal lines arranged from top to bottom. Each set is composed of three lines: a solid black line at the top, a dashed black line in the middle, and another solid black line at the bottom. These lines provide a visual guide for the height and placement of letters when writing. The sets are evenly spaced, and the paper is otherwise blank.

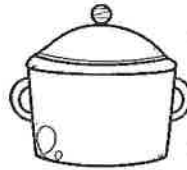
Name _____

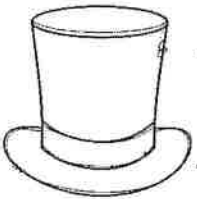
CVC WORDS

Say the word. Write the sounds you hear.

SAY IT, WRITE IT



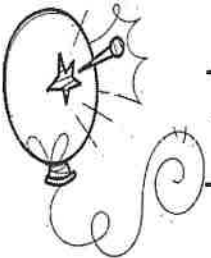


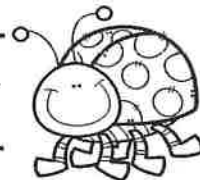


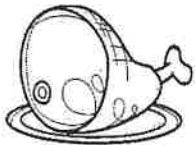


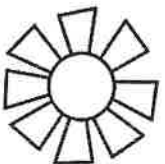










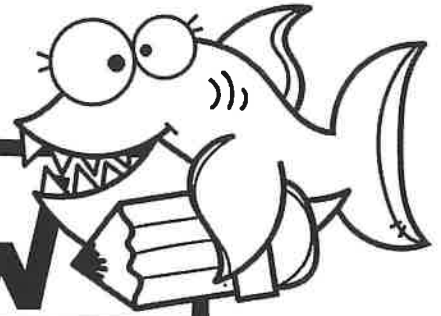






Name _____

Read the sentence. Draw a picture to illustrate the sentence..



READ & DRAW

I see two crabs.

The sun is yellow.

My mom can swim.

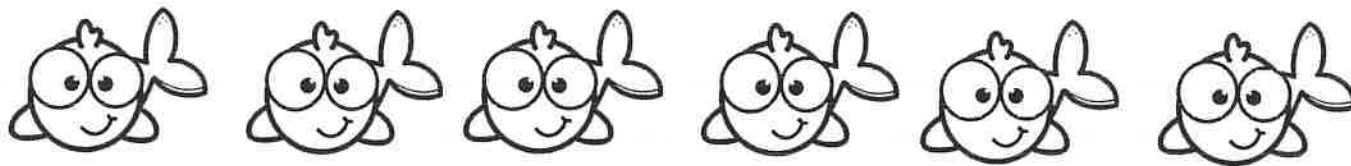
I have a purple ball.

I can play in the sand.

I see a big blue fish.

We look for five shells. My dog swims by me.

Review the numbers. Practice counting to 30.

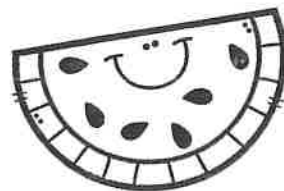
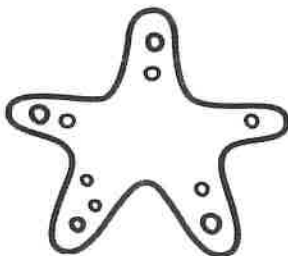


1	2	3	4	5
6	7	8	9	10
11	12	13	14	15
16	17	18	19	20
21	22	23	24	25
26	27	28	29	30



Review recognizing each number.

3	7	1	9	4
6	2	8	5	10
18	14	11	20	17
12	16	19	13	15



Name: _____

Write #'s 1-50.

[illegible]

Review Counting by 10's.

10, _____, _____, _____, _____, _____, _____, _____, _____, _____, _____!

Review what number comes next.

10, _____	14, _____	21, _____
36, _____	47, _____	28, _____

Review what number is missing in between.

12 _____ 14	26 _____ 28	32 _____ 34
21 _____ 23	37 _____ 39	48 _____ 50

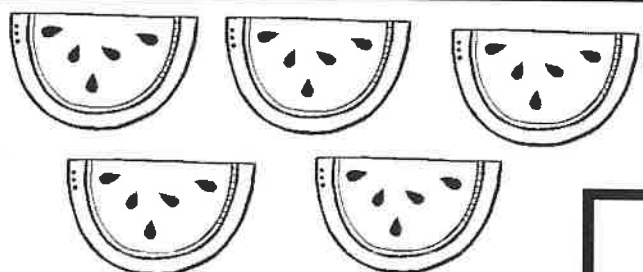
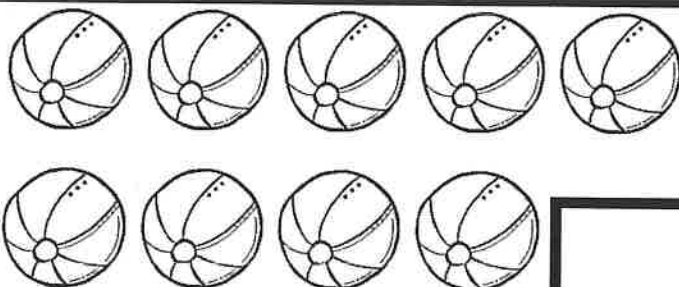
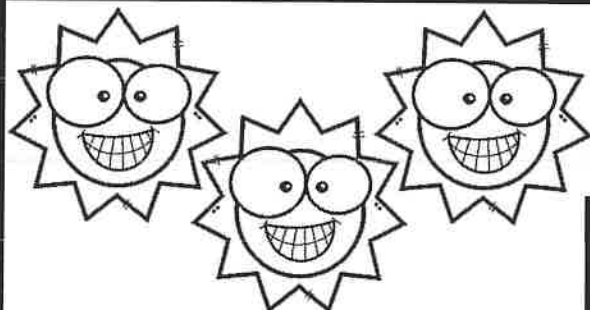
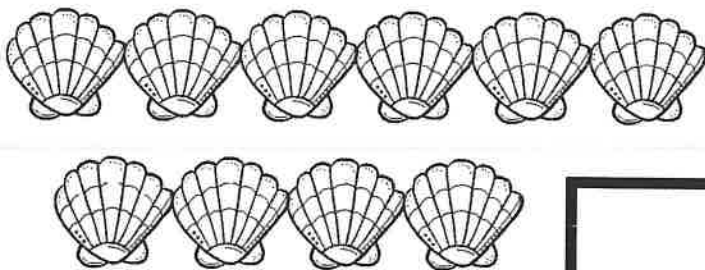
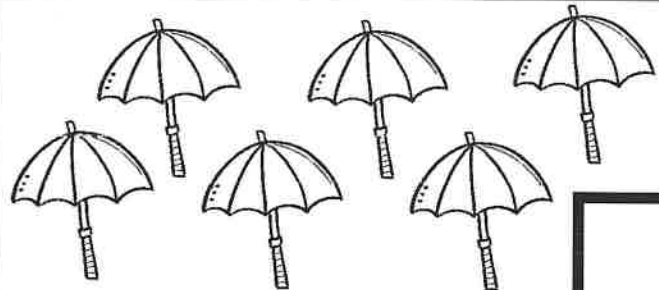
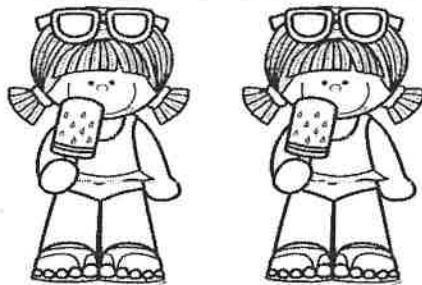
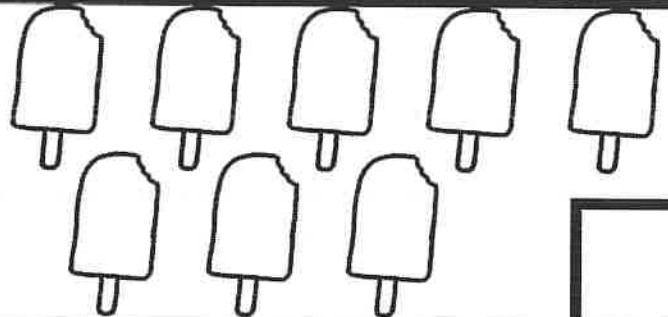
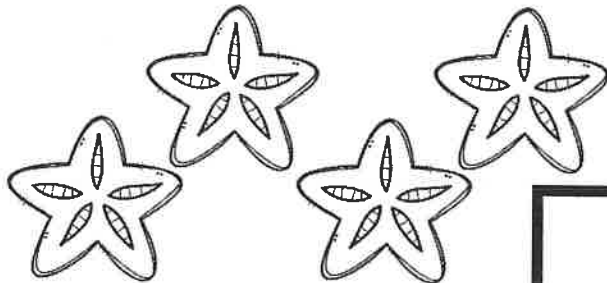
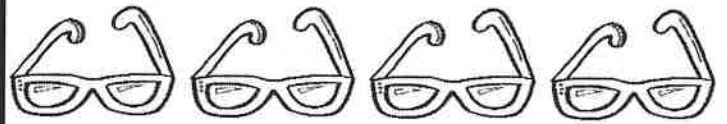
Review what number goes before.

_____, 9	_____, 15	_____, 22
_____, 28	_____, 34	_____, 41

Name _____

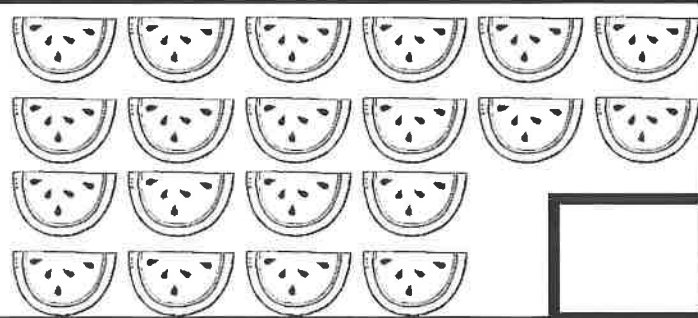
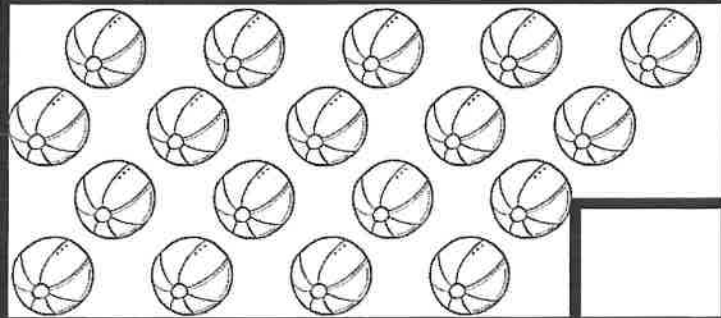
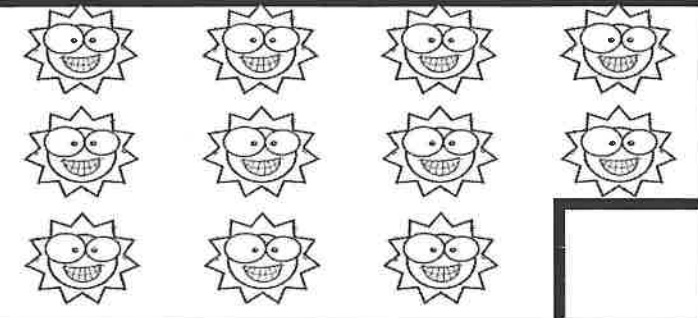
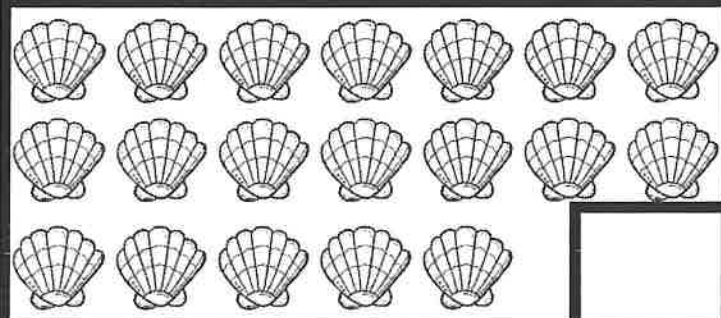
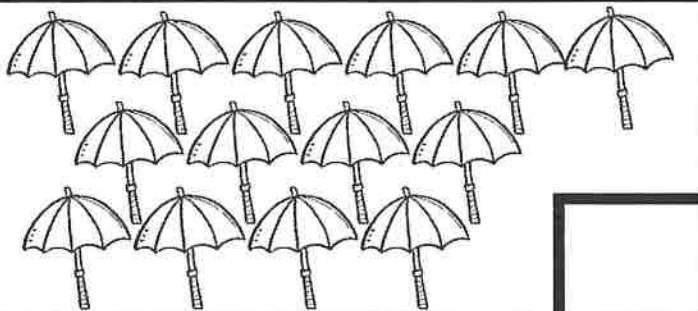
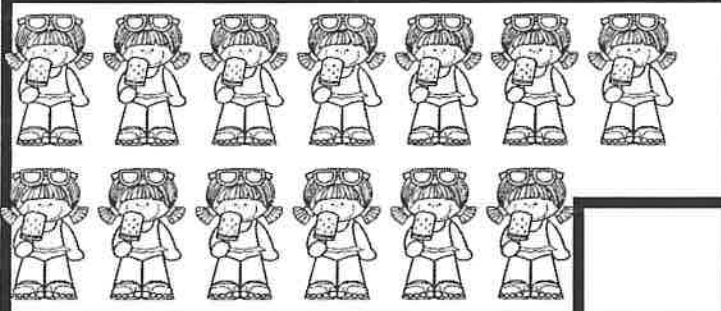
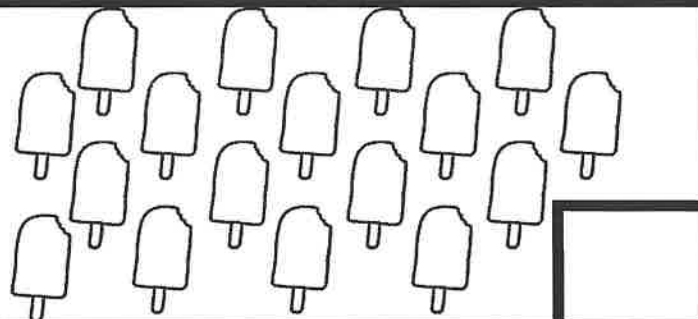
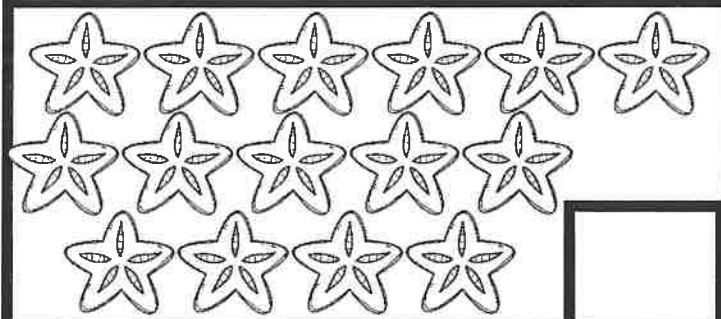
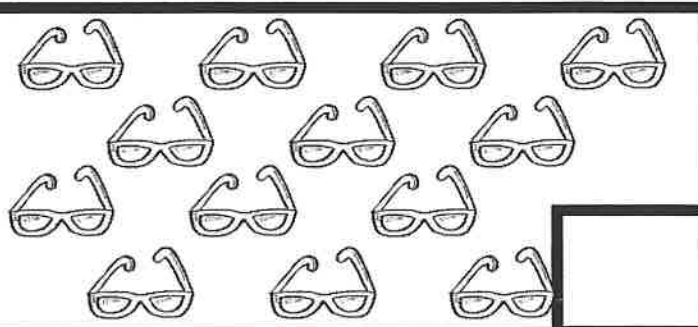
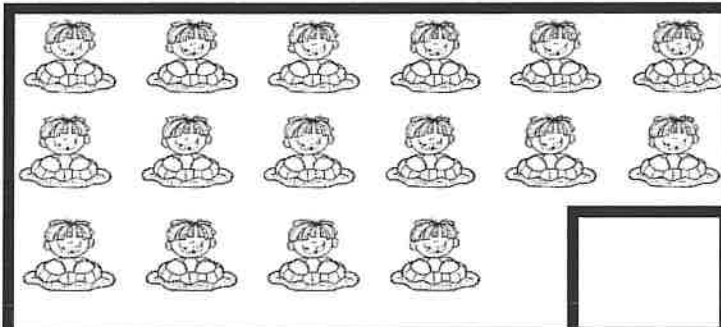
Count and write the number in the box.

COUNT & WRITE



Name _____
Count and write the number in the box.

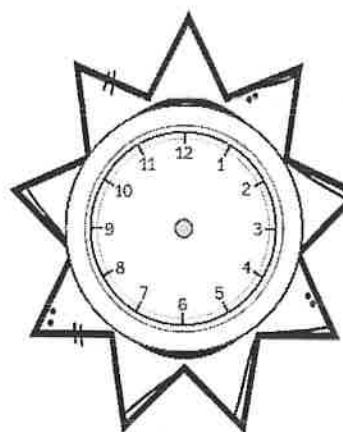
COUNT & WRITE



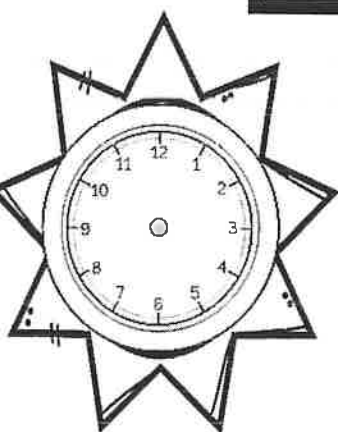
Name _____

Show the time on the clock.

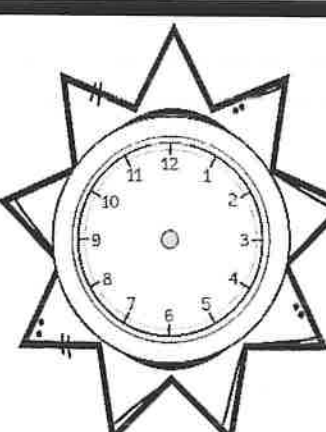
SHINE TIME



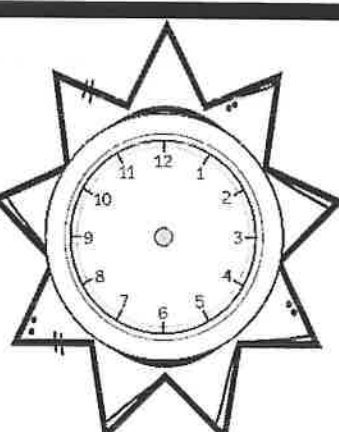
7:00



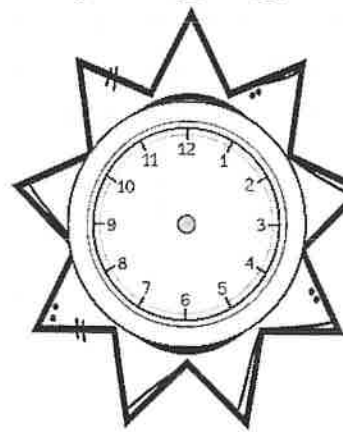
4:00



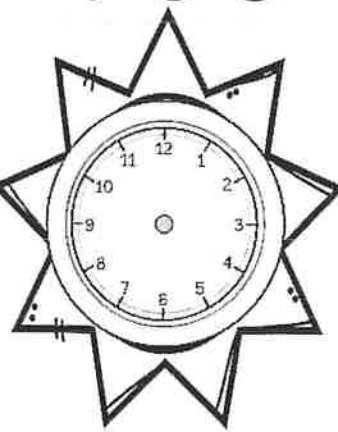
12:00



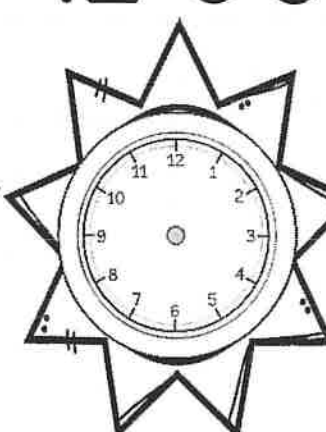
1:00



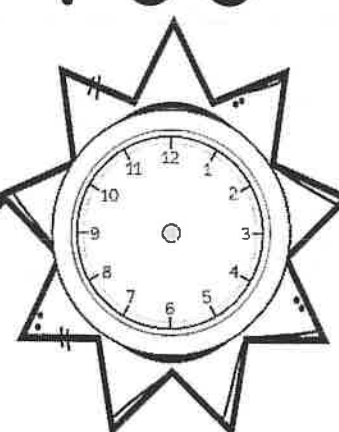
1:00



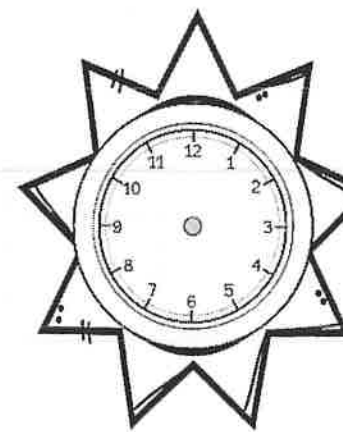
3:00



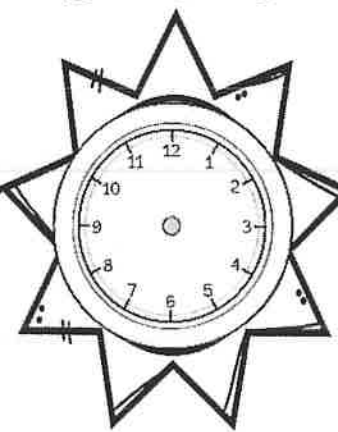
8:00



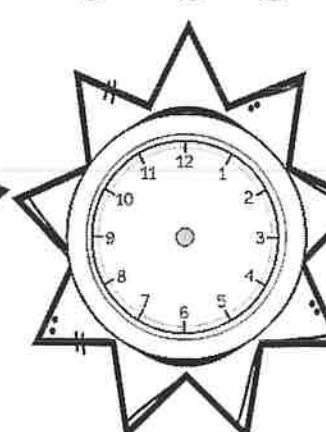
2:00



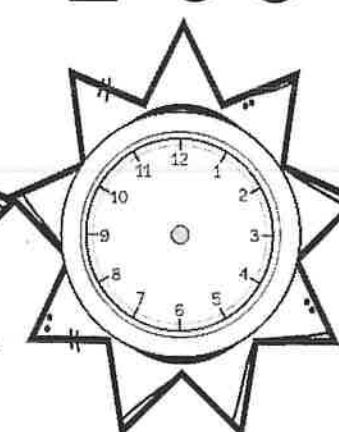
6:00



5:00



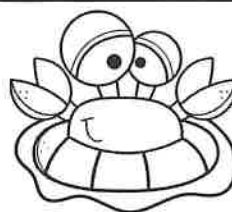
9:00



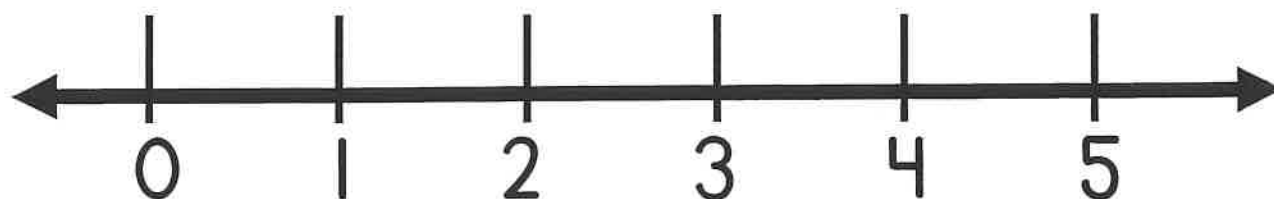
12:00

Name _____

Use the number line to help you add.



ADDITION WITH a NUMBER LINE



$3 + 2 =$

$3 + 1 =$

$4 + 1 =$

$2 + 3 =$

$2 + 2 =$

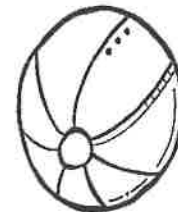
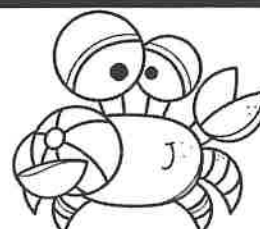
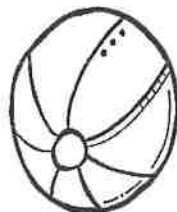
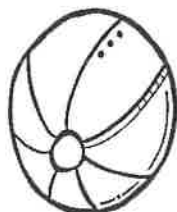
$4 + 0 =$

$1 + 2 =$

$1 + 1 =$

$5 + 0 =$

$1 + 4 =$



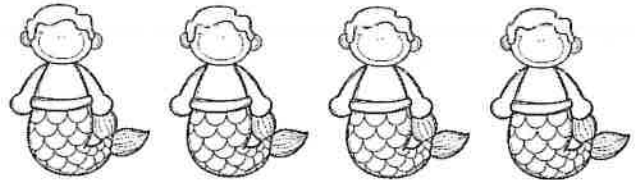
Name _____

Cross out pictures to find the answer.

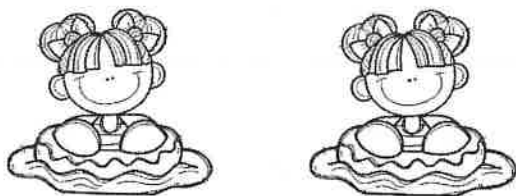
CRISS-CROSS SUBTRACTION



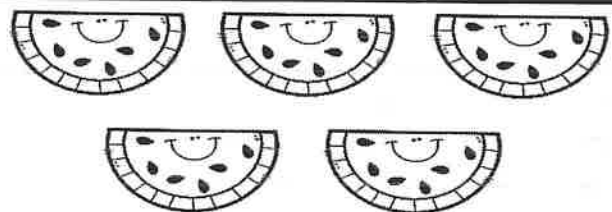
$$3 - 2 = \underline{\quad}$$



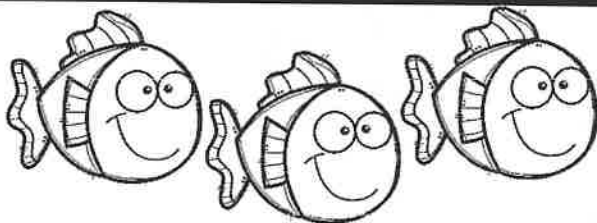
$$4 - 3 = \underline{\quad}$$



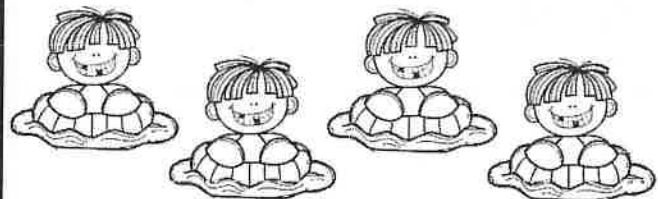
$$2 - 0 = \underline{\quad}$$



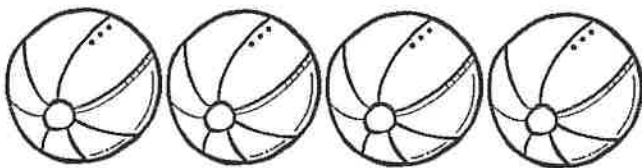
$$5 - 4 = \underline{\quad}$$



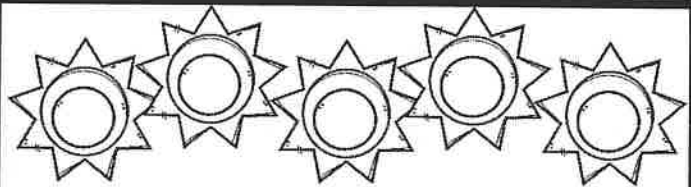
$$3 - 1 = \underline{\quad}$$



$$4 - 2 = \underline{\quad}$$



$$4 - 4 = \underline{\quad}$$



$$5 - 3 = \underline{\quad}$$

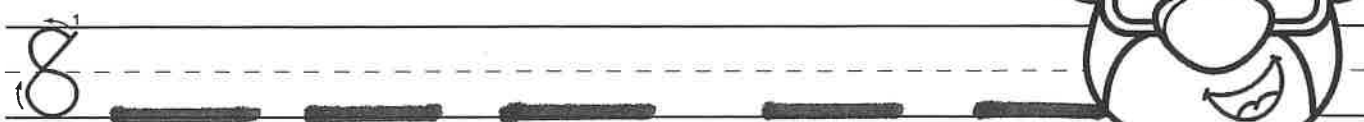
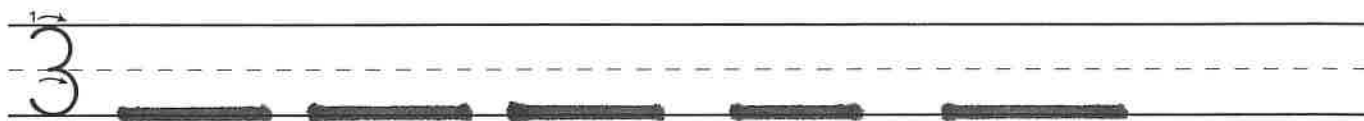
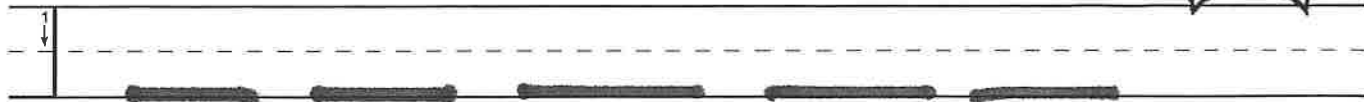
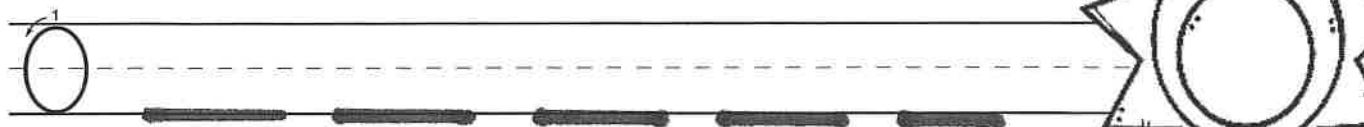
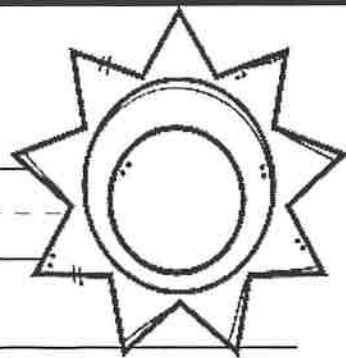


$$5 - 1 = \underline{\quad}$$

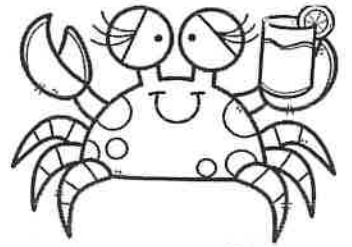


$$4 - 1 = \underline{\quad}$$

Name _____



Name: _____



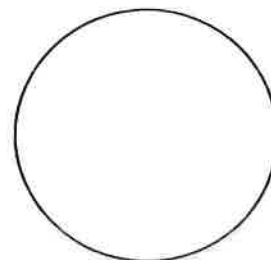
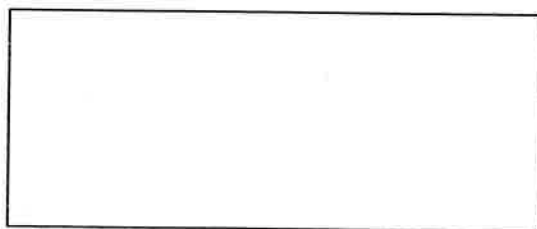
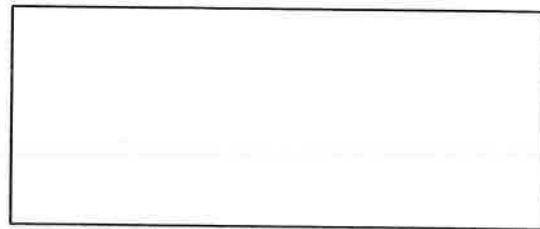
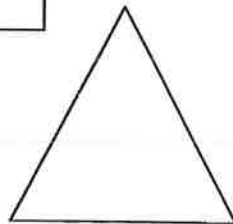
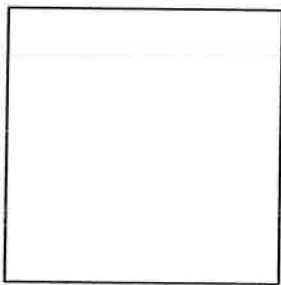
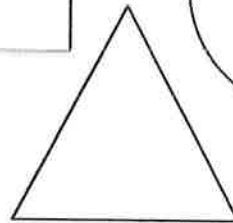
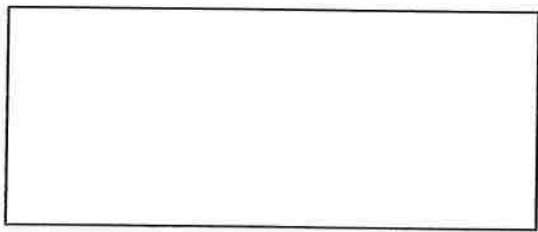
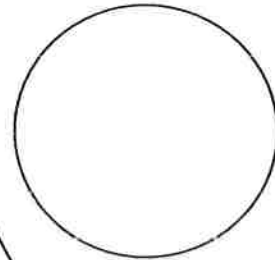
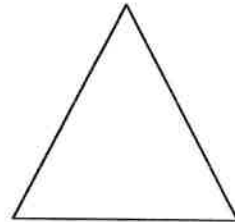
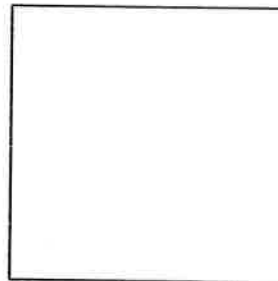
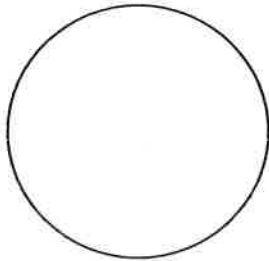
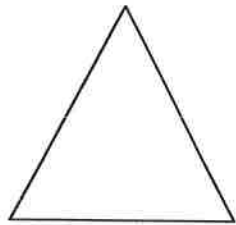
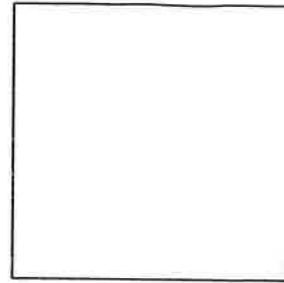
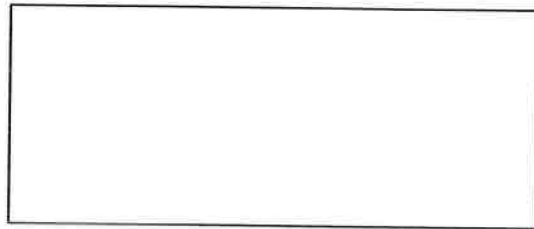
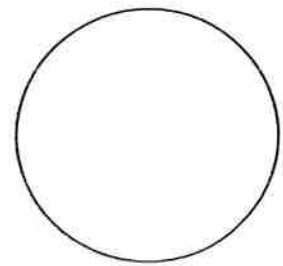
I can identify shapes!

Trace the rectangles in blue.

Trace the triangles in red.

Trace the squares in yellow.

Trace the circles in green.



U.S. Coins Review

Page 1

Front



Penny
1¢



Nickel
5¢



Dime
10¢



Quarter
25¢

Back



Penny
1¢



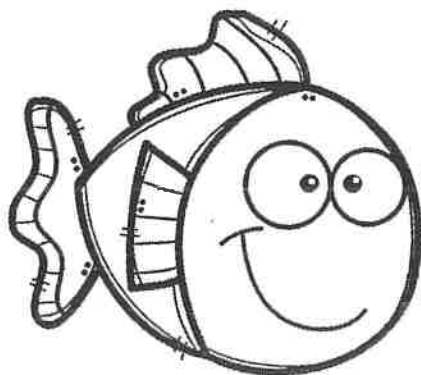
Nickel
5¢



Dime
10¢



Quarter
25¢



Name _____ Date _____

Name The Coin & Value

Write the correct name of the coin and its value next to each picture.

penny

nickel

dime

quarter

1.



¢

2.



¢

3.



¢

4.



¢

5.



¢

6.



¢

7.



¢

