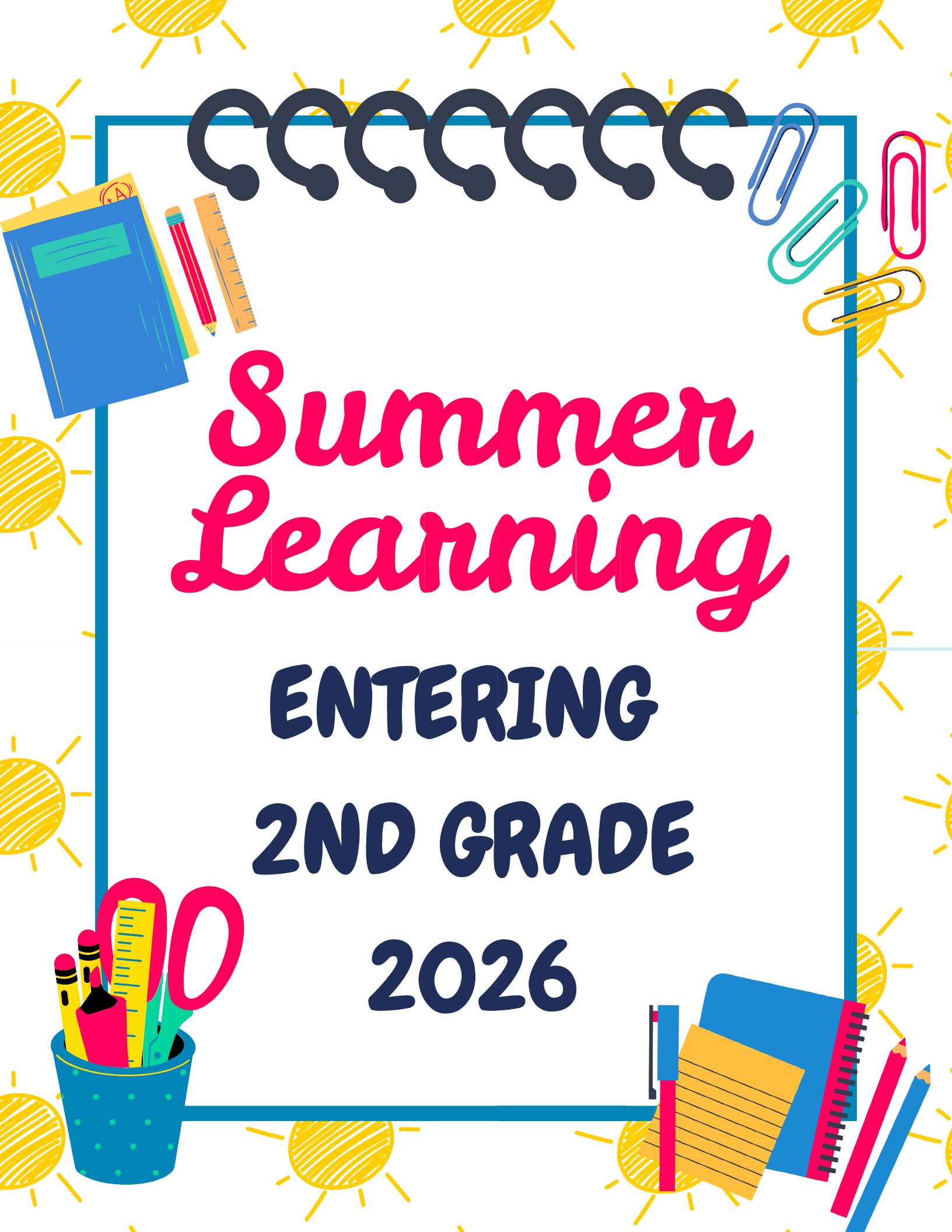
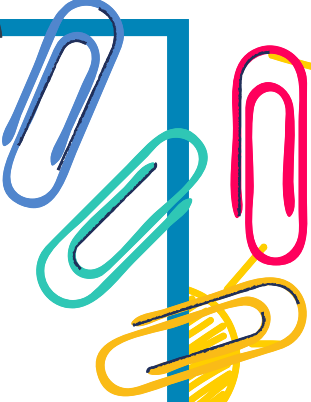




Summer Learning

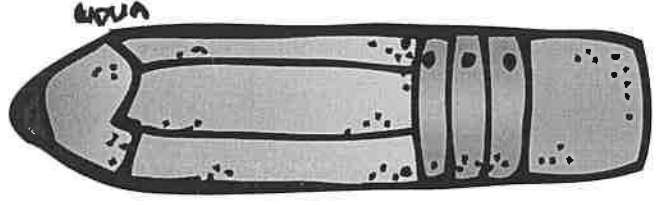
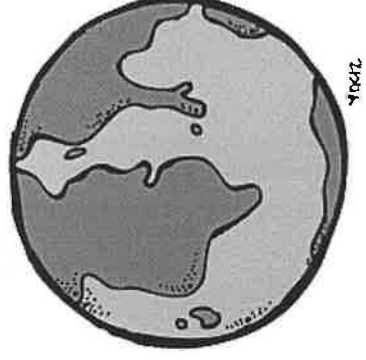
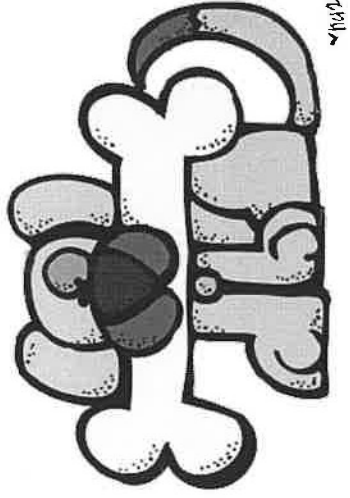
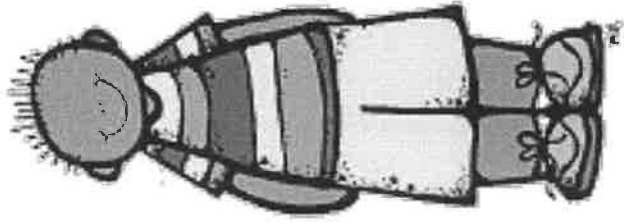
**ENTERING
2ND GRADE
2026**



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Noun

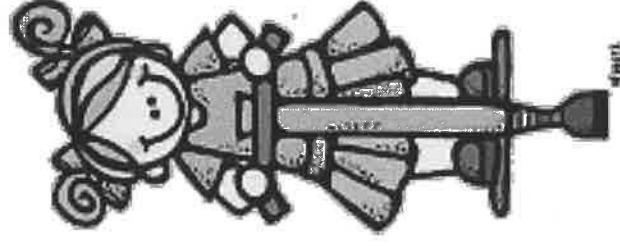
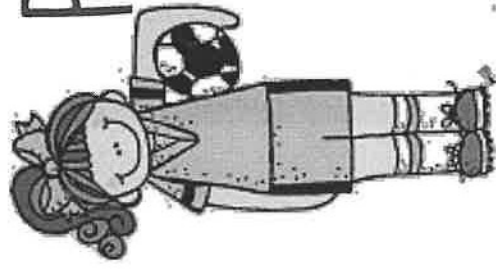
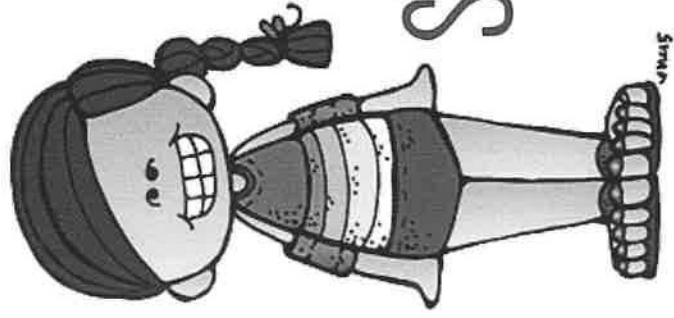
A noun is a person, animal,
place or thing.



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Verb

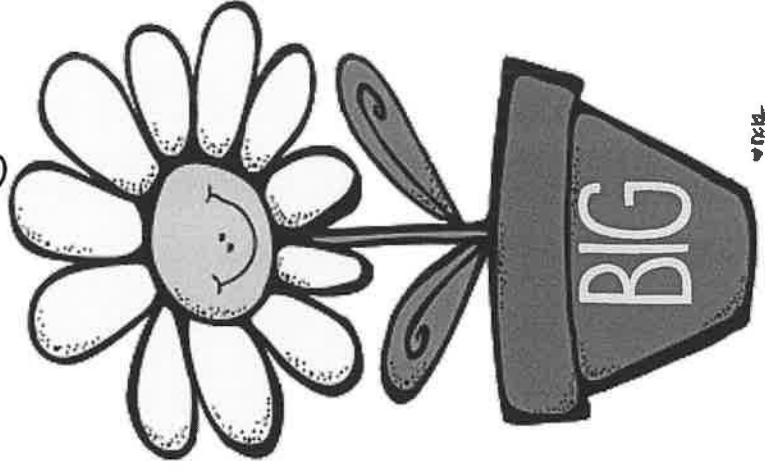
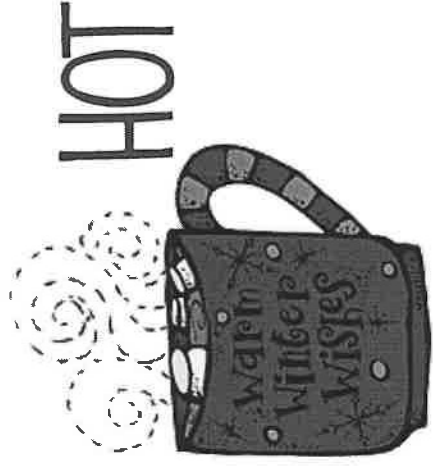
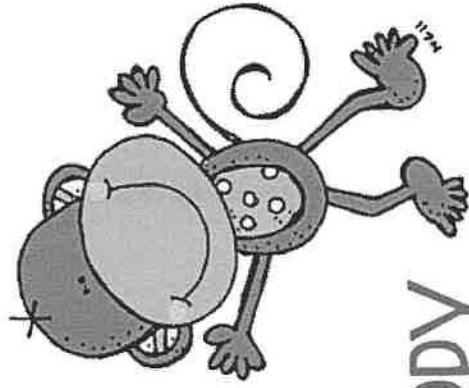
A verb is a word that shows action.



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Adjective

Adjectives are describing words.



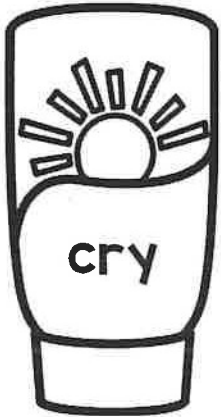
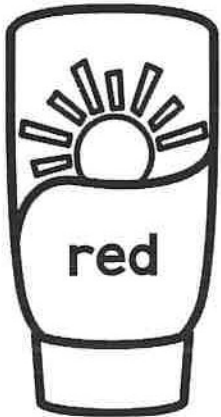
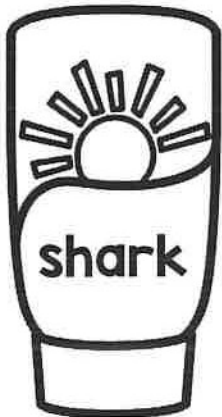
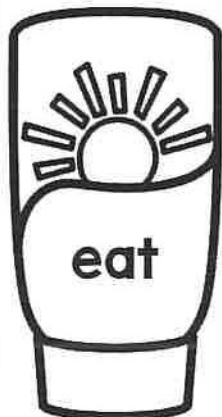
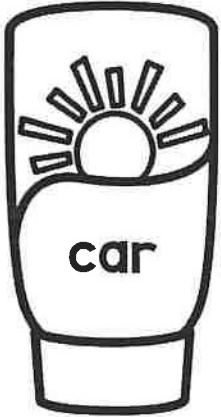
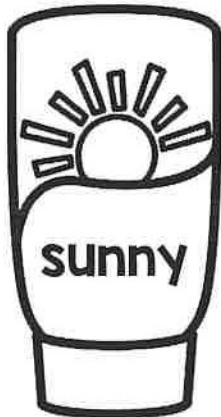
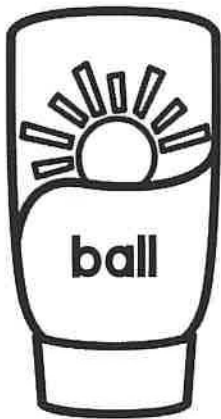
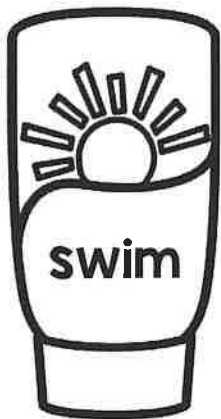
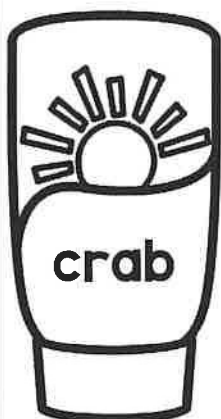
Name: _____

Date: _____

Colorful Bottles

Directions: Read the words on the sunscreen bottles below. Use the color code key to color the words correctly.

Color Code Key		
nouns	adjectives	verbs
		



Name: _____

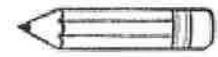
Labeling Nouns, Verbs, and Adjectives

Directions: Read the sentences fluently, label the nouns yellow, the verbs orange, and the adjectives blue!

1. Jane skips to the yellow house.
2. A green frog hops into the cold pond.
3. Wade licks a sticky lollipop.
4. The furry cat sleeps in the soft bed.
5. The loud dog barks at a person.
6. A smooth ball bounces on the floor.

Capitalization & Punctuation #1

Underline the words that should have a capital letter and write each sentence correctly with proper punctuation.



1. i live in detroit, michigan

2. my brother kyle went to visit his aunt in toronto

3. on thanksgiving my cousin angela is coming over

4. mr. anderson is the principal of playland public school

5. canada is a very large country

6. the best day of the week is friday

7. mrs. jackson's birthday is in april

8. do you know that i am going to walmart after school today

Capitalization & Punctuation #2

Underline the words that should have a capital letter and write each sentence correctly with proper punctuation.



1. do you like to play the game monopoly

2. on sunday my grandpa is going to take me to the park

3. my dog's name is charlie

4. in december, some people celebrate christmas

5. my sister susan takes piano lessons

6. i wish i could sing like katy perry

7. we are going to play soccer on wednesday after school

8. which sport do you like to play the most

Name: _____



THE MAN

and His Gold



A man had some gold that he buried under a tree in his garden. Every week he would dig up his gold and admire it. One day a robber saw him dig up his gold. When the man left, the robber came back and stole the gold. The next time the man went to go admire his gold, it was gone. All that was left was an empty hole. The man starting calling for his neighbors to come out to see what happened. He explained to them that he had kept his gold in the hole, and someone stole it. One of his neighbors asked if he ever used any of his gold. The man said he only came to look at it but never spent it. The neighbor told him he could admire the hole instead, as his gold wasn't doing him any good anyway.

Name: _____



THE MAN



and His Gold

Beginning

Middle

End



Name: _____



THE MAN

and His Gold



What did the man do with his gold?

Who saw the man with his gold?

What did his neighbor say to him about his gold?

What do you think is the moral of this fable?



Name: _____

Compare and
Contrast:
Characters

Spot and Mittens

Spot is a big dog. He has white fur with brown spots. Spot likes to run and play outside. He can run really fast. Sometimes, Spot runs so fast he trips over his big feet and falls on his face! He is a silly dog. On sunny days, Spot likes to lay in the sun and take a nap. But soon, he is back to running and playing!

Spot's best friend is a cat named Mittens. Mittens is a little cat. She has white fur with brown spots. Mittens is very lazy. She only likes to lay in the sun and take a nap. She is a silly cat. When she is done napping, Mittens will munch and crunch on snacks. But soon, she is back to sleeping the day away!

Write 3 details about Spot.

1. _____
2. _____
3. _____

Write 3 details about Mittens.

1. _____
2. _____
3. _____

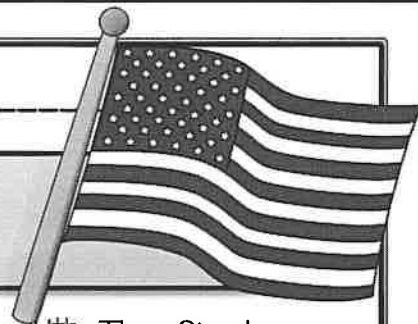
Write 2 details about both Spot and Mittens.

1. _____
2. _____

Name _____

Date _____

Flag Day



Flag Day is an American holiday celebrated on June 14th. The first Flag Day was started by a schoolteacher in 1885. He wanted his students to learn more about the importance and meaning of the American flag. He chose June 14th because this was the day in 1777 when the Stars and Stripes became the official flag of the United States. At that time, the flag had thirteen stars and stripes.

Many people will fly their American flag on this day. It is important to always show respect for the flag and know the proper way to handle it. For example, the flag should never touch the ground or be worn as clothing. When the American flag is flown with other flags, it should always be higher than the others. On some days, such as Memorial Day, you may see the flag flown at *half staff*. This means the flag is flown lower on the pole when there has been a death or tragedy. Finally, when a flag is too old and worn to fly anymore, it should be burned in a respectable and proper way.

1. How is the flag today different from the flag in 1777? _____

2. Why do you think the flag is burned when it can no longer be used?

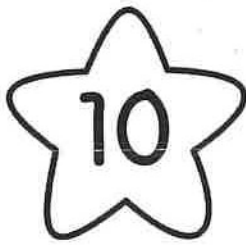
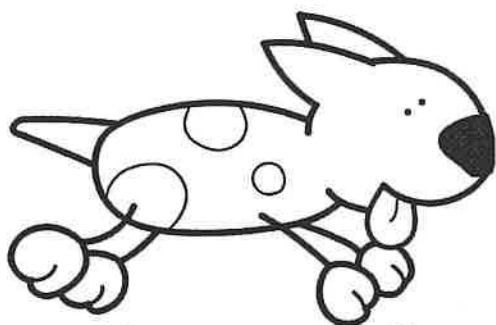
3. What does *half staff* mean? _____

2 - 20

Name : _____

COUNTING BY 2'S

Color the star in order to count by 2's to bring the dog to the bone.

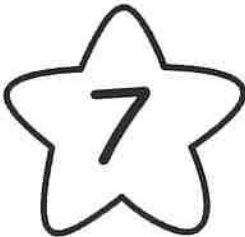
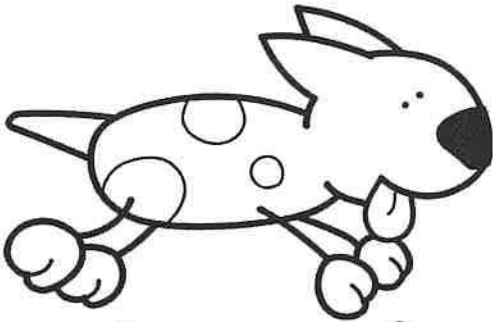


5 - 50

Name : _____

COUNTING BY 5'S

Color the star in order to count by 5's to bring the dog to the bone.

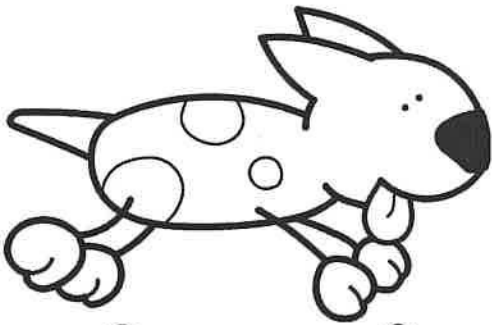


10 - 100

Name : _____

COUNTING BY 10'S

Color the star in order to count by 10's
to bring the dog to the bone.



10

60

35

14

30

20

45

32

90

40

50

60

52

15

44

80

70

39

26

35

90

100

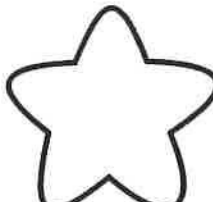
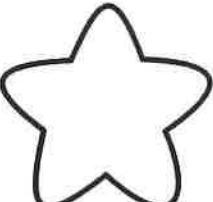


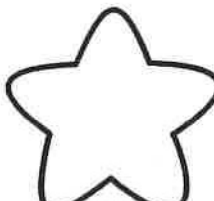
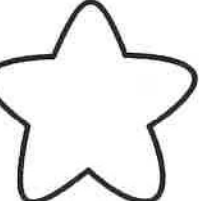
Name : _____

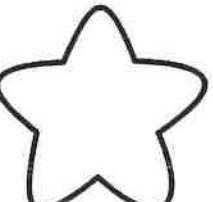
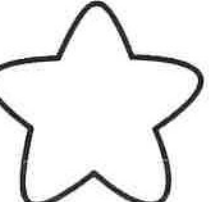
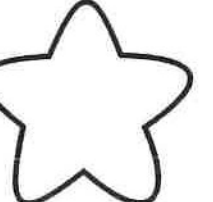


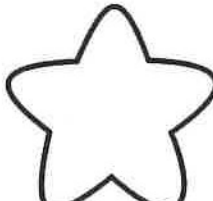
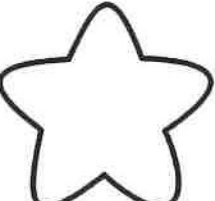
COUNTING BY 5'S

Write the missing numbers in the stars.

1.     

2.     

3.     

4.     

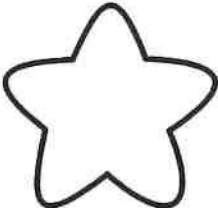
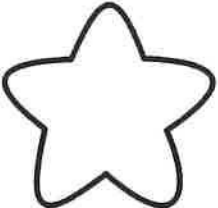
5.     

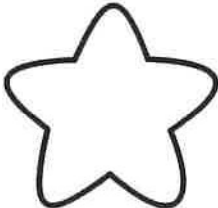
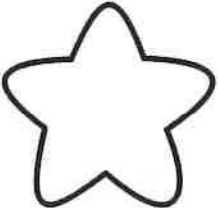
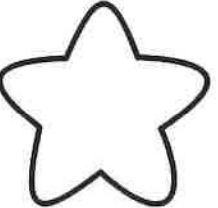
Name : _____

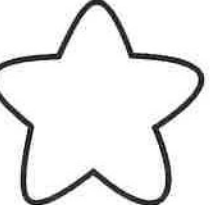
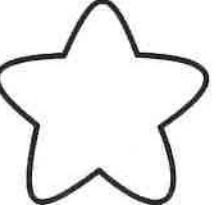
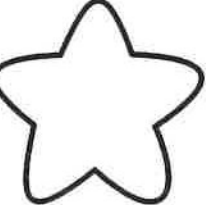


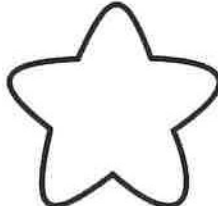
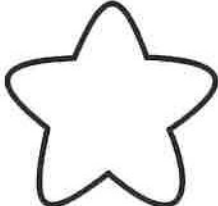
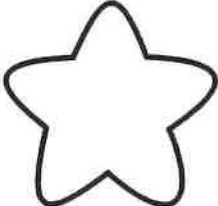
COUNTING BY 10'S

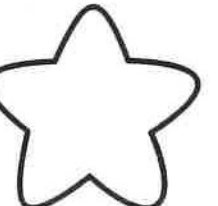
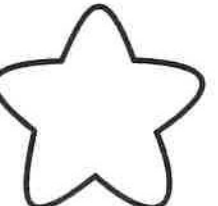
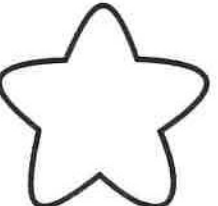
Write the missing numbers in the stars.

1.     

2.     

3.     

4.     

5.     



Help Mike and Sulley by adding the 3 two-digit numbers.

$$\begin{array}{r} 24 \\ + 15 \\ \hline 26 \end{array}$$

$$\begin{array}{r} 37 \\ + 24 \\ \hline 13 \end{array}$$

$$\begin{array}{r} 19 \\ + 43 \\ \hline 22 \end{array}$$

$$\begin{array}{r} 61 \\ + 27 \\ \hline 16 \end{array}$$

$$\begin{array}{r} 44 \\ + 24 \\ \hline 27 \end{array}$$

$$\begin{array}{r} 32 \\ + 35 \\ \hline 14 \end{array}$$

$$\begin{array}{r} 12 \\ + 23 \\ \hline 21 \end{array}$$

$$\begin{array}{r} 20 \\ + 11 \\ \hline 35 \end{array}$$

$$\begin{array}{r} 31 \\ + 42 \\ \hline 24 \end{array}$$

$$\begin{array}{r} 14 \\ + 31 \\ \hline 52 \end{array}$$

$$\begin{array}{r} 41 \\ + 25 \\ \hline 12 \end{array}$$

$$\begin{array}{r} 33 \\ + 10 \\ \hline 15 \end{array}$$

Name _____

3-Digit Addition With Regrouping

$$\begin{array}{r} 229 \\ + 535 \\ \hline \end{array}$$

$$\begin{array}{r} 318 \\ + 543 \\ \hline \end{array}$$

$$\begin{array}{r} 437 \\ + 454 \\ \hline \end{array}$$

$$\begin{array}{r} 546 \\ + 465 \\ \hline \end{array}$$

$$\begin{array}{r} 185 \\ + 446 \\ \hline \end{array}$$

$$\begin{array}{r} 287 \\ + 468 \\ \hline \end{array}$$

$$\begin{array}{r} 306 \\ + 535 \\ \hline \end{array}$$

$$\begin{array}{r} 417 \\ + 557 \\ \hline \end{array}$$

$$\begin{array}{r} 384 \\ + 257 \\ \hline \end{array}$$

$$\begin{array}{r} 456 \\ + 254 \\ \hline \end{array}$$

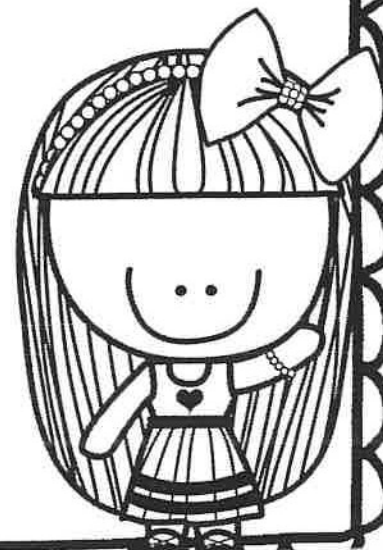
$$\begin{array}{r} 549 \\ + 459 \\ \hline \end{array}$$

$$\begin{array}{r} 635 \\ + 436 \\ \hline \end{array}$$

$$\begin{array}{r} 728 \\ + 328 \\ \hline \end{array}$$

$$\begin{array}{r} 828 \\ + 227 \\ \hline \end{array}$$

$$\begin{array}{r} 936 \\ + 228 \\ \hline \end{array}$$



3 DIGIT ADDITION

with regrouping



NAME: _____

Write the correct answer.

1.

HUNDREDS	TENS	ONES
3	2	0
+	5	8
	6	

2.

HUNDREDS	TENS	ONES
6	5	1
+	1	6
	9	

3.

HUNDREDS	TENS	ONES
4	8	3
+	2	7
	9	

4.

HUNDREDS	TENS	ONES
2	9	8
+	2	4
	0	

5.

HUNDREDS	TENS	ONES
7	6	8
+	3	1
	2	

6.

HUNDREDS	TENS	ONES
4	2	5
+	4	1
	5	

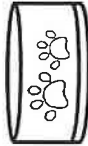
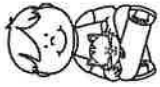
7.

HUNDREDS	TENS	ONES
2	8	8
+	1	4
	3	

8.

HUNDREDS	TENS	ONES
8	8	7
+	1	1
	8	

Name _____



349 three hundred forty-nine

Write 349 in expanded form.

___ + ___ + ___ = 349

Write the numbers below in order from least to greatest.

688	513	436	727	349
-----	-----	-----	-----	-----

Use the number lines below to skip count by tens to find the sums.

$312 + 60 =$ _____



$348 + 50 =$ _____



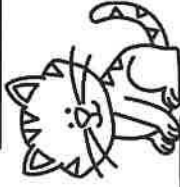
Fill in the equations below.

$349 + 1 =$ _____

$349 - 1 =$ _____

$349 + 10 =$ _____

$349 - 10 =$ _____



Circle the value of the underlined number.

3 <u>4</u> 9	400	40	4
5 <u>1</u> 6	500	50	5
7 <u>2</u> 4	700	70	7
6 <u>8</u> 8	800	80	8
4 <u>9</u> 7	700	70	7

Write 349 as hundreds, tens & ones.

hundreds	tens	ones

Fill in the numbers to make each equation true.

$508 > \underline{\hspace{1cm}}$

$\underline{\hspace{1cm}} = 680$

$349 < \underline{\hspace{1cm}}$



This page is to read and review.

Rounding

to the Nearest 10

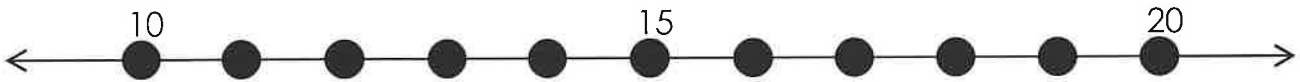
Round DOWN					Round UP					
0	1	2	3	4	5	6	7	8	9	10
10	11	12	13	14	15	16	17	18	19	20
20	21	22	23	24	25	26	27	28	29	30
30	31	32	33	34	35	36	37	38	39	40
40	41	42	43	44	45	46	47	48	49	50
50	51	52	53	54	55	56	57	58	59	60
60	61	62	63	64	65	66	67	68	69	70
70	71	72	73	74	75	76	77	78	79	80
80	81	82	83	84	85	86	87	88	89	90
90	91	92	93	94	95	96	97	98	99	100

Name _____

Rounding to the Nearest Ten

Directions: Find each number on the number line and label it. Decide which ten the number is closer to and write your answer in the space provided.

1. 



Is 16 closer to 10 or 20? _____

What is 16 rounded to the nearest 10? _____

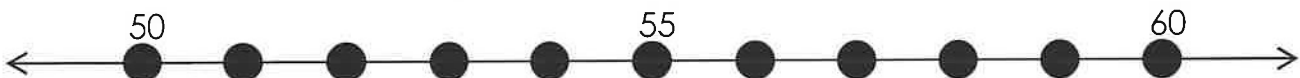
2. 



Is 34 closer to 30 or 40? _____

What is 34 rounded to the nearest 10? _____

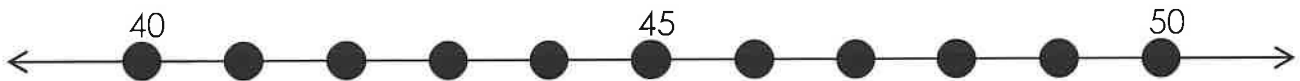
3. 



Is 58 closer to 50 or 60? _____

What is 58 rounded to the nearest 10? _____

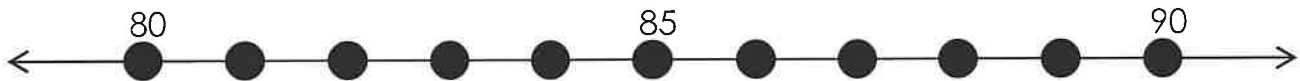
4.



Is 45 closer to 40 or 50? _____

What is 45 rounded to the nearest 10? _____

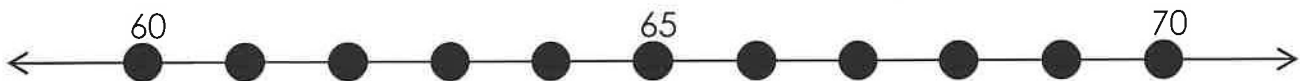
5.



Is 83 closer to 80 or 90? _____

What is 83 rounded to the nearest 10? _____

6.



Is 61 closer to 60 or 70? _____

What is 61 rounded to the nearest 10? _____

Name: _____ Date: _____

Rounding Practice

Look at the number in the left column. Round it to the nearest ten.

Number	Round to 10s place
74	
3	
55	
44	
26	
88	
91	
8	
69	
15	

Number	Round to 10s place
56	
18	
23	
77	
42	
28	
6	
53	
34	
41	

Name _____ Date _____

Count each set of coins. Cut and glue the correct amount for each set.



= 25¢



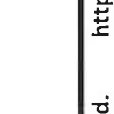
= 10¢



= 5¢



= 1¢



40¢

96¢

\$1.50

90¢

10¢

73¢

Name: _____

Identifying and Adding Coins

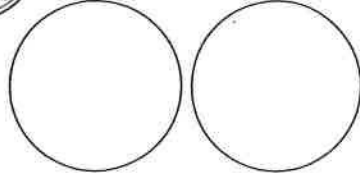
1. Circle the name of this coin.

penny nickel dime quarter



2. What is the value of this coin? _____

3. Which two coins could you trade for this coin?
Write the amounts in the circles.



4. Circle the name of this coin.

penny nickel dime quarter



5. What is the value of this coin? _____

6. Which coins could you trade for this coin?
Draw circles with the coin amounts written inside.

7. What is the total value of these coins? Show how you could count up to add them. Use skip counting skills.



8. Circle the name of this coin.

penny nickel dime quarter



5. What is the value of this coin? _____

6. Draw 3 coins you could trade for this coin.

7. What is the total value of these coins? Show how you could count up to add them. Use skip counting skills.



Name: _____

TELLING TIME!

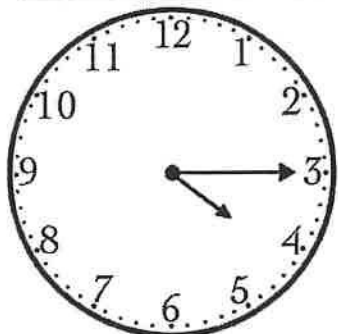
:00

:15

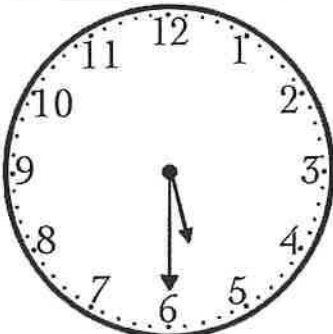
:30

:45

Write the correct time in the box.



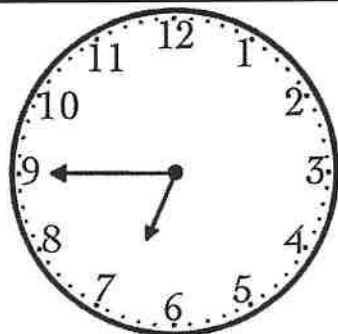
:



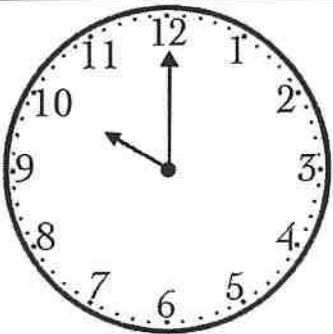
:



:



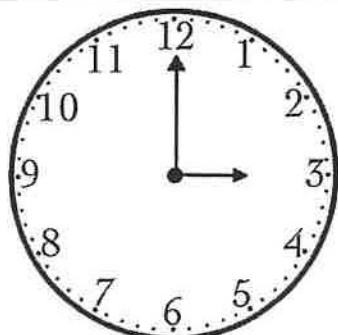
:



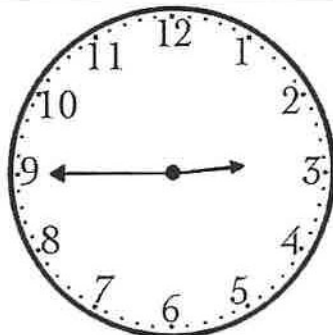
:



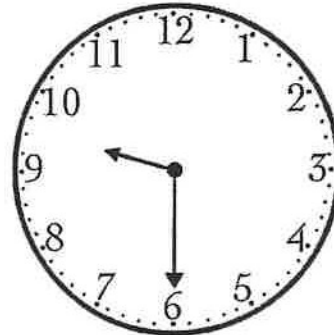
:



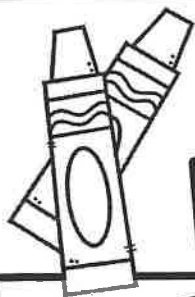
:



:



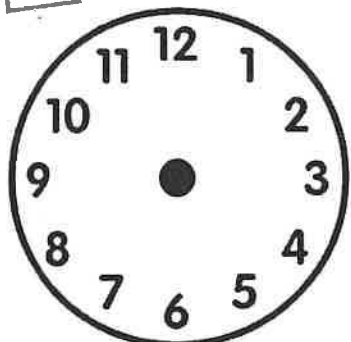
:



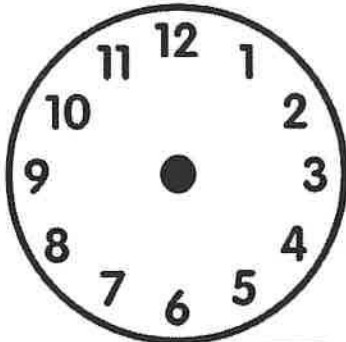
Can You DRAW It?

Name: _____

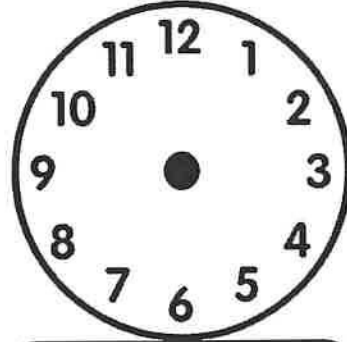
Draw the hands on the clock to match the time in the box.



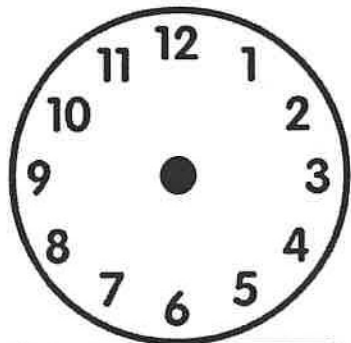
10:30



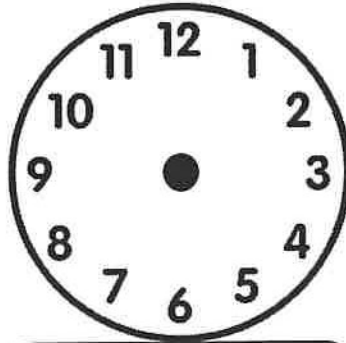
7:15



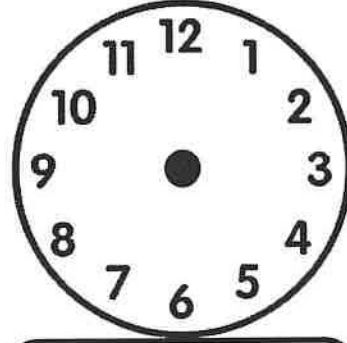
8:05



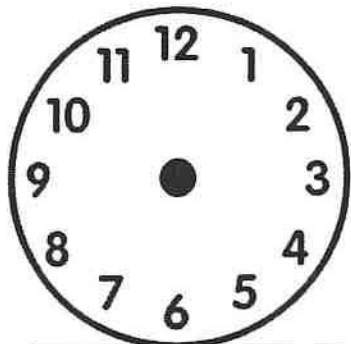
6:55



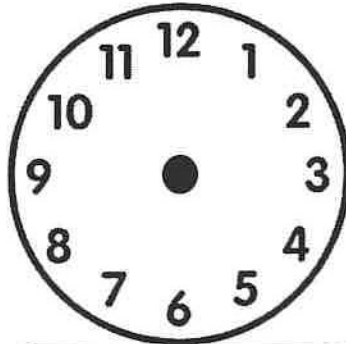
9:45



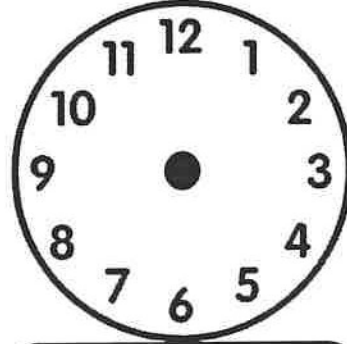
11:45



5:10

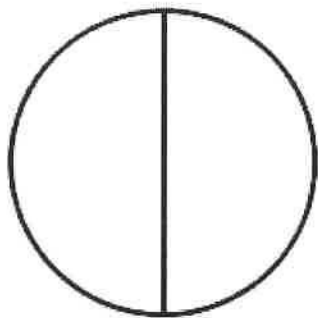


12:20

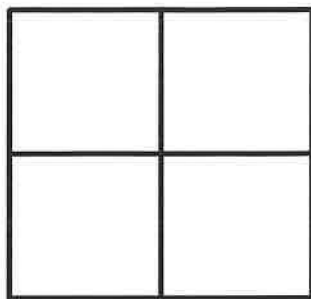


4:55

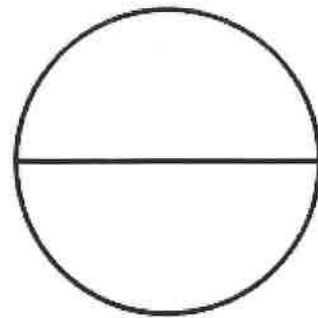
Shade the following shapes to show the given fraction.



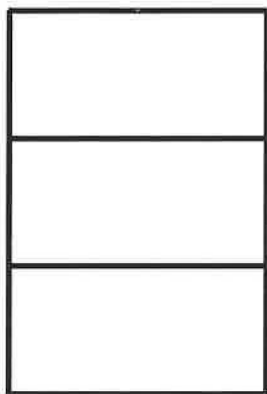
$$\frac{1}{2}$$



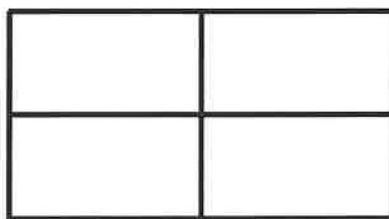
$$\frac{1}{4}$$



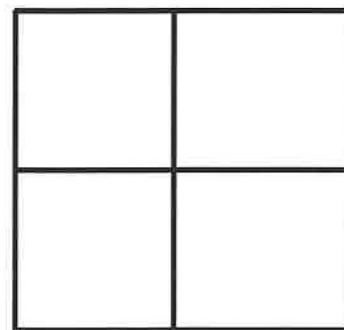
$$\frac{2}{2}$$



$$\frac{1}{3}$$

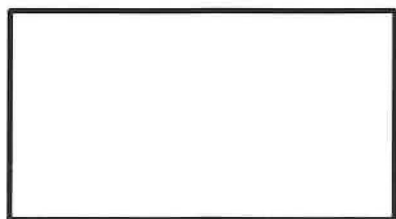


$$\frac{2}{4}$$

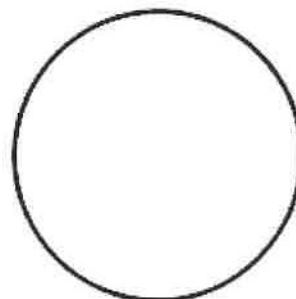


$$\frac{3}{4}$$

Partition and shade the shapes below to show the given fraction.



$$\frac{3}{4}$$



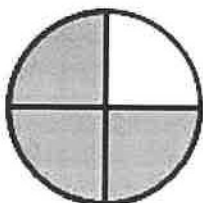
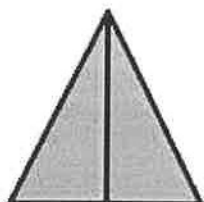
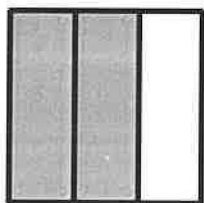
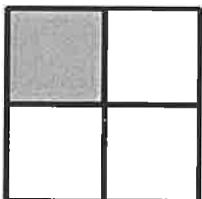
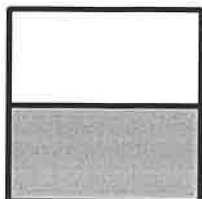
$$\frac{1}{2}$$

Name _____

Date _____

Fractions

Directions: Draw a line to match the picture to its fraction.



$$\frac{2}{3}$$

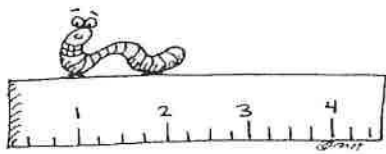
$$\frac{3}{4}$$

$$\frac{1}{2}$$

$$\frac{1}{4}$$

$$\frac{2}{2}$$

name _____



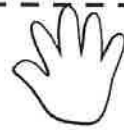
we can measure
length!

i can measure my shoe



_____ inches _____ centimeters

i can measure my hand



_____ inches _____ centimeters

i can measure my pencil



_____ inches _____ centimeters

i can measure my scissors



_____ inches _____ centimeters

how long would both of my shoes be?

_____ inches _____ centimeters

how long would 3 of my hands be?

_____ inches _____ centimeters