Mother of Christ Catholic School
2024 Summer Assignment

Entering

2nd

Grade

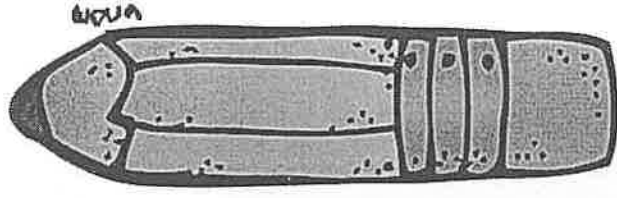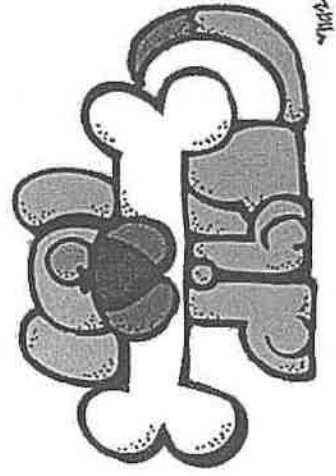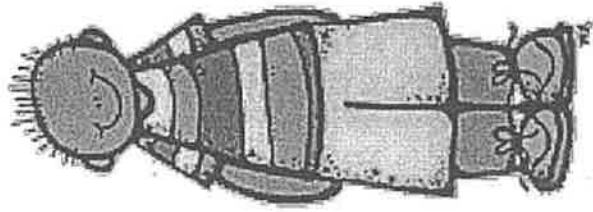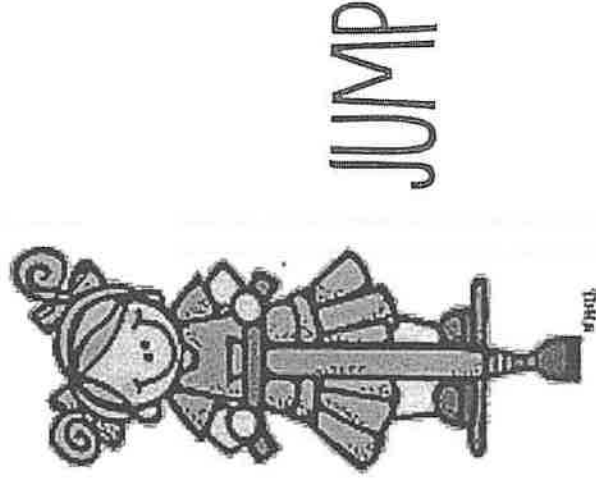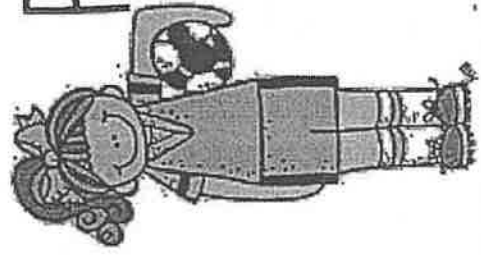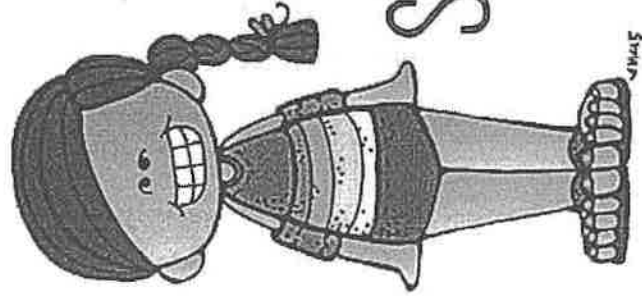Blank Page

Noun

A noun is a person, animal, place or thing.
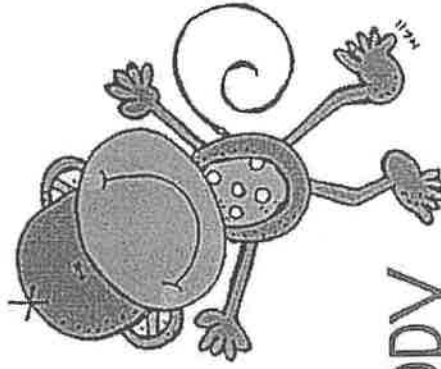
This page is to read only.

Verb

A verb is a word that shows action.

SWIM

PLAY

JUMP

Adjective

Adjectives are describing words.

BIG

HOT

HAPPY
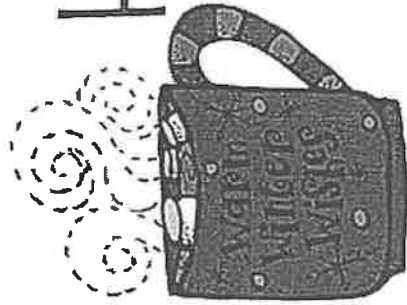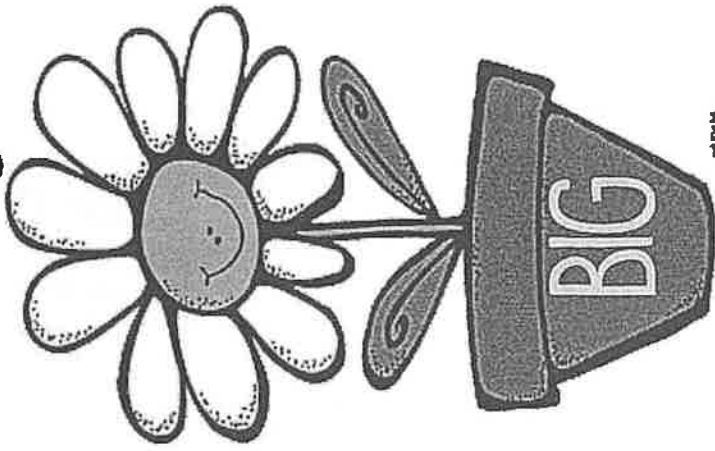
Name: _____   **Date:** _____

Colorful **Bottles**

Directions: Read the words on the sunscreen bottles below. Use the color code key to color the words correctly.

Color Code Key		
nouns	**adjectives**	**verbs**
green	blue	orange

crab   small   jump   swim   ball   shovel

chair   sunny   wet   run   car   walk

eat   apple   shark   red   cry   sand

Name:_____

Labeling Nouns, Verbs, and Adjectives

Directions: Read the sentences fluently, label the nouns yellow, the verbs orange, and the adjectives blue!

1. Jane skips to the yellow house.

2. A green frog hops into the cold pond.

3. Wade licks a sticky lollipop.

4. The furry cat sleeps in the soft bed.

5. The loud dog barks at a person.

6. A smooth ball bounces on the floor.

Capitalization & Punctuation #1

Underline the words that should have a capital letter and write each sentence correctly with proper punctuation.
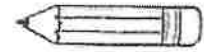
1. i live in detroit, michigan

_____

2. my brother kyle went to visit his aunt in toronto

_____

3. on thanksgiving my cousin angela is coming over

_____

4. mr. anderson is the principal of playland public school

_____

5. canada is a very large country

_____

6. the best day of the week is friday

_____

7. mrs. jackson's birthday is in april

_____

8. do you know that i am going to walmart after school today

_____

Capitalization & Punctuation #2

Underline the words that should have a capital letter and write each
sentence correctly with proper punctuation.

1. do you like to play the game monopoly

_____

2. on sunday my grandpa is going to take me to the park

_____

3. my dog's name is charlie

_____

4. in december, some people celebrate christmas

_____

5. my sister susan takes piano lessons

_____

6. i wish i could sing like katy perry

_____

7. we are going to play soccer on wednesday after school

_____

8. which sport do you like to play the most

_____
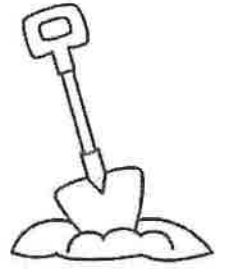
THE MAN
and His Gold

A man had some gold that he buried under a tree in his garden. Every week he would dig up his gold and admire it. One day a robber saw him dig up his gold. When the man left, the robber came back and stole the gold. The next time the man went to go admire his gold, it was gone. All that was left was an empty hole. The man starting calling for his neighbors to come out to see what happened. He explained to them that he had kept his gold in the hole, and someone stole it. One of his neighbors asked if he ever used any of his gold. The man said he only came to look at it but never spent it. The neighbor told him he could admire the hole instead, as his gold wasn't doing him any good anyway.
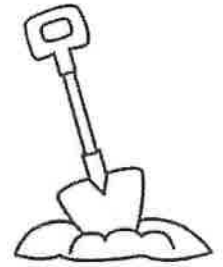
THE MAN
and His Gold

Beginning

Middle

End

Name: _____

THE MAN
and His Gold

What did the man do with his gold?

Who saw the man with his gold?

What did his neighbor say to him about his gold?

What do you think is the moral of this fable?

Name: _____

Spot and Mittens

Spot is a big dog. He has white fur with brown spots. Spot likes to run and play outside. He can run really fast. Sometimes, Spot runs so fast he trips over his big feet and falls on his face! He is a silly dog. On sunny days, Spot likes to lay in the sun and take a nap. But soon, he is back to running and playing!

Spot's best friend is a cat named Mittens. Mittens is a little cat. She has white fur with brown spots. Mittens is very lazy. She only likes to lay in the sun and take a nap. She is a silly cat. When she is done napping, Mittens will munch and crunch on snacks. But soon, she is back to sleeping the day away!

Write 3 details about Spot.

1. _____

2. _____

3. _____

Write 3 details about Mittens.

1. _____

2. _____

3. _____

Write 2 details about both Spot and Mittens.

1. _____

2. _____

Name_____ Date_____

Flag Day
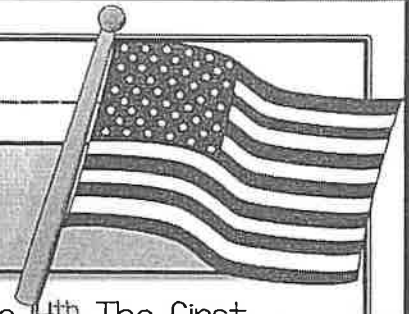
Flag Day is an American holiday celebrated on June 14th. The first Flag Day was started by a schoolteacher in 1885. He wanted his students to learn more about the importance and meaning of the American flag. He chose June 14th because this was the day in 1777 when the Stars and Stripes became the official flag of the United States. At that time, the flag had thirteen stars and stripes.

Many people will fly their American flag on this day. It is important to always show respect for the flag and know the proper way to handle it. For example, the flag should never touch the ground or be worn as clothing. When the American flag is flown with other flags, it should always be higher than the others. On some days, such as Memorial Day, you may see the flag flown at *half staff*. This means the flag is flown lower on the pole when there has been a death or tragedy. Finally, when a flag is too old and worn to fly anymore, it should be burned in a respectable and proper way.

1. How is the flag today different from the flag in 1777? _____

_____

2. Why do you think the flag is burned when it can no longer be used?

_____

_____

3. What does *half staff* mean? _____

_____

Help Mike and Sully by adding the 3 two-digit numbers.

24	37	19
+ 15	+ 24	+ 43
26	13	22

61	44	32
+ 27	+ 24	+ 35
16	27	14

12	20	31
+ 23	+ 11	+ 42
21	35	24

14	41	33
+ 31	+ 25	+ 10
52	12	15

Adding and Subtracting Quiz

Hundreds	Tens	Ones
4	6	9
3	2	4

+

Hundreds	Tens	Ones
8	1	9
2	8	2

-

Hundreds	Tens	Ones
2	5	1
1	2	4

-

Hundreds	Tens	Ones
7	2	0
1	8	6

+

Hundreds	Tens	Ones
3	8	9
1	0	1

+

Hundreds	Tens	Ones
9	2	8
3	5	4

-

Hundreds	Tens	Ones
6	1	7
1	6	4

-

Hundreds	Tens	Ones
5	1	8
2	0	4

+

Hundreds	Tens	Ones
9	9	0
5	2	4

-

3-Digit Addition With Regrouping

```
  2 2 9        3 1 8        4 3 7        5 4 6
+ 5 3 5      + 5 4 3      + 4 5 4      + 4 6 5
_____    _____    _____    _____


  1 8 5        2 8 7        3 0 6        4 1 7
+ 4 4 6      + 4 6 8      + 5 3 5      + 5 5 7
_____    _____    _____    _____


  3 8 4        4 5 6        5 4 9        6 3 5
+ 2 5 7      + 2 5 4      + 4 5 9      + 4 3 6
_____    _____    _____    _____


  7 2 8        8 2 8        9 3 6
+ 3 2 8      + 2 2 7      + 2 2 8
_____    _____    _____
```

Name _____

3-Digit Subtraction With Regrouping

$$933 - 544$$ $$945 - 567$$ $$911 - 543$$ $$926 - 537$$

$$805 - 216$$ $$827 - 248$$ $$836 - 268$$ $$814 - 289$$

$$701 - 314$$ $$722 - 323$$ $$731 - 302$$ $$743 - 334$$

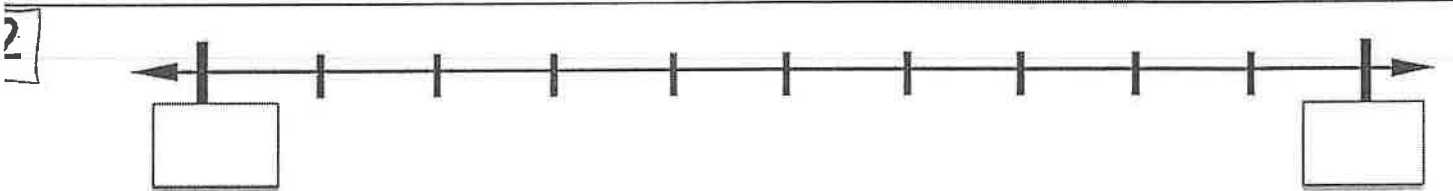$$602 - 456$$ $$611 - 445$$ $$626 - 467$$

Rounding to the Nearest Ten

1

40   50

Draw a point to represent 46 on the number line.

Is 46 closer to 40 or 50? _____
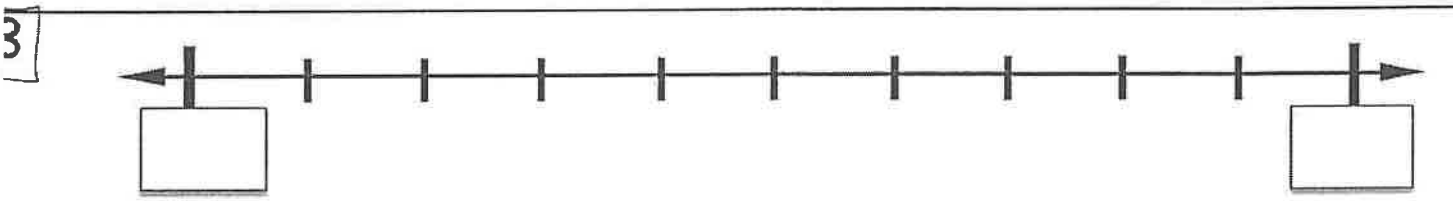
46 ≈ _____

2

Draw a point to represent 79 on the number line.

Is 79 closer to _____ or _____ ? _____

79 ≈ _____
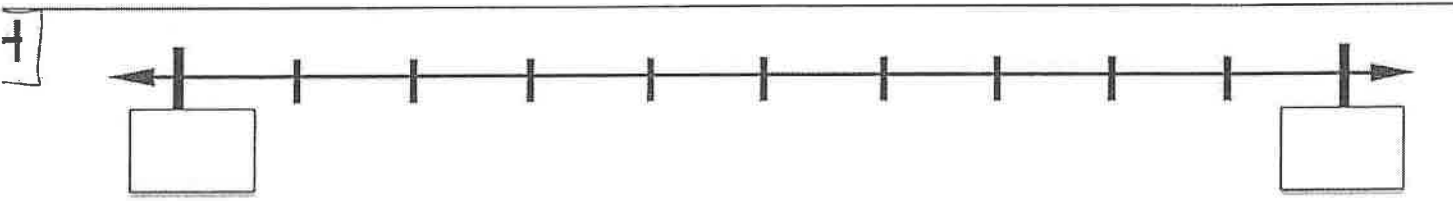
3

Draw a point to represent 123 on the number line.

Is 123 closer to _____ or _____ ? _____

123 ≈ _____

4
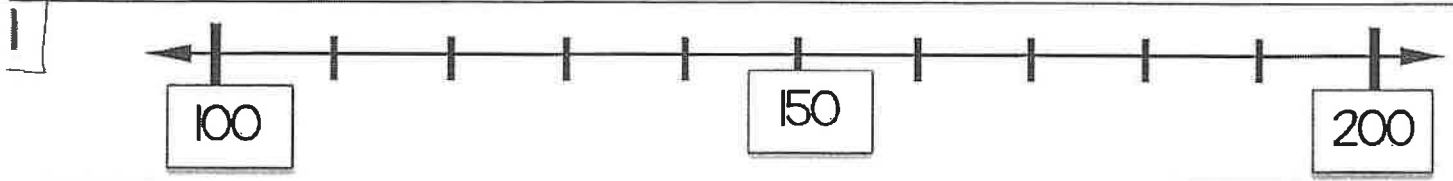

Draw a point to represent 142 on the number line.

Is 142 closer to _____ or _____ ? _____

142 ≈ _____

Rounding to the Nearest Hundred

1

| 100 | | | | | 150 | | | | | 200 |

Draw a point to represent 178 on the number line.

Is 178 closer to 100 or 200? _____

178 ≈ _____

2
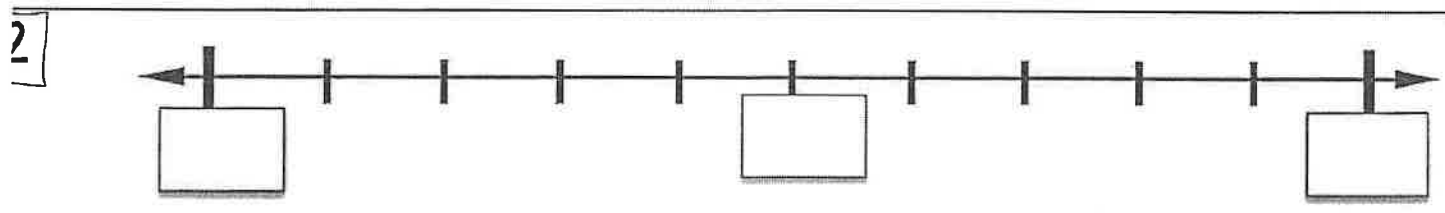
Draw a point to represent 355 on the number line.

Is 355 closer to _____ or _____ ? _____

355 ≈ _____

3
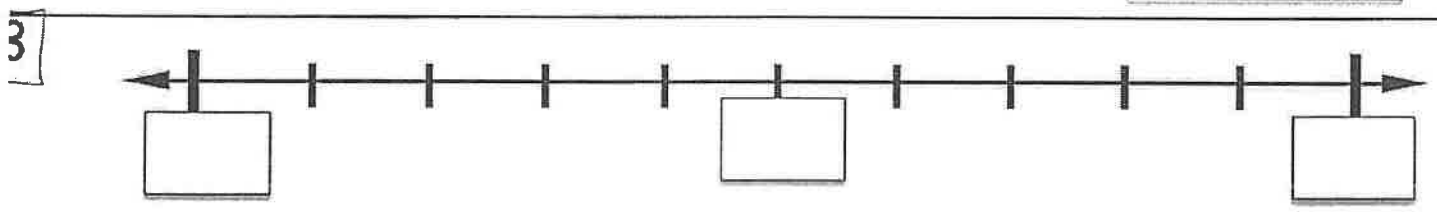
Draw a point to represent 589 on the number line.

Is 589 closer to _____ or _____ ? _____

589 ≈ _____

4
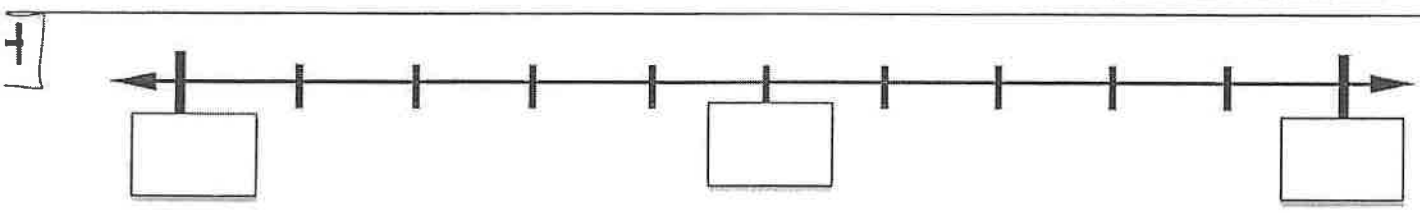
Draw a point to represent 892 on the number line.

Is 892 closer to _____ or _____ ? _____

892 ≈ _____

Greater Than, Less Than, Equal To (3-digit numbers)

Name_____   Date_____

Directions: Fill in the answer with >, <, or =.

*Remember > is greater than, < is less than, = is equal to

1. 185 _____ 150   6. 850 _____ 850

2. 741 _____ 741   7. 641 _____ 325

3. 258 _____ 174   8. 652 _____ 985

4. 820 _____ 452   9. 582 _____ 555

5. 724 _____ 742   10. 410 _____ 708

Directions: Pick a number to make the number sentence true.

1. 985 < _____   6. _____ = 142

2. _____ = 256   7. 153 < _____

3. 852 < _____   8. _____ > 558

4. _____ > 641   9. 384 < _____

5. 785 > _____   10. _____ = 912

Directions: Write your own number sentence using >, <, or =.

1. ____ ◯ ____   3. ____ ◯ ____

2. ____ ◯ ____   4. ____ ◯ ____

Name _____

349 | three hundred forty-nine

Fill in the numbers to make each equation true.

$508 >$ ___

___ $= 680$

$349 <$ ___

Fill in the equations below.

$349 + 1 =$ ___

$349 - 1 =$ ___

$349 + 10 =$ ___

$349 - 10 =$ ___

Circle the value of the underlined number.

3<u>4</u>9	400	40	4
<u>5</u>16	500	50	5
7<u>2</u>4	700	70	7
6<u>8</u>8	800	80	8
49<u>7</u>	700	70	7

Write 349 as hundreds, tens & ones.

hundreds	tens	ones

Write 349 in expanded form.

___ + ___ + ___ = 349

Write the numbers below in order from least to greatest.

688	513	436	727	349

___ ___ ___ ___ ___

Use the number lines below to skip count by tens to find the sums.

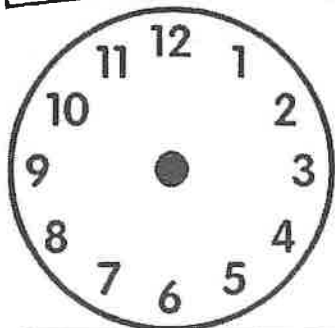$312 + 60 =$ ___

312 ——————→

$348 + 50 =$ ___

348 ——————→
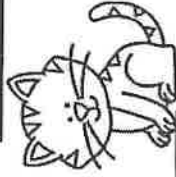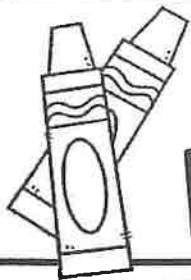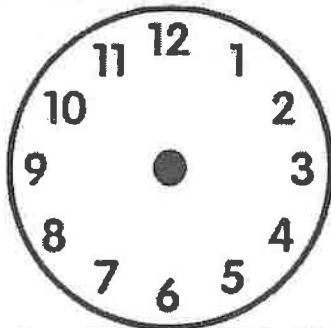
Can You DRAW It?

Name: _____
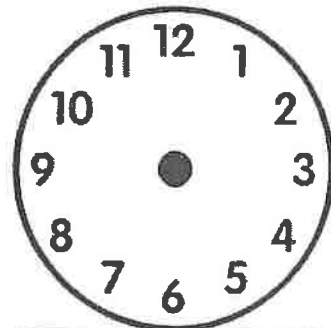
Draw the hands on the clock to match the time in the box.
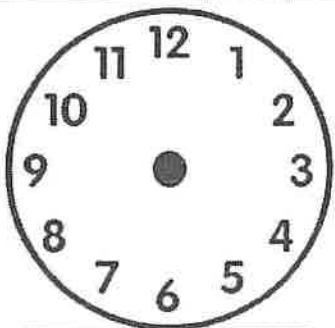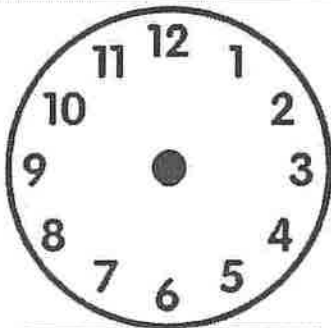
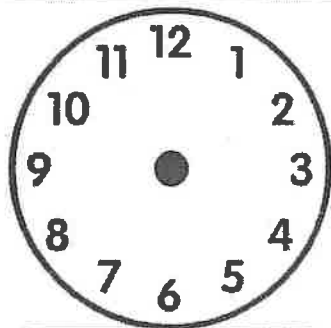| Clock	Clock	Clock
10:30	7:15	8:05
6:55	9:45	11:45
5:10	12:20	4:55
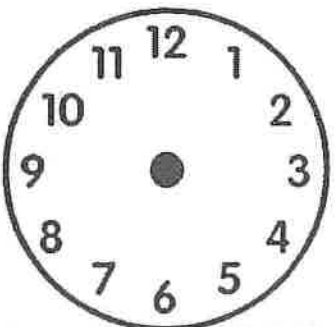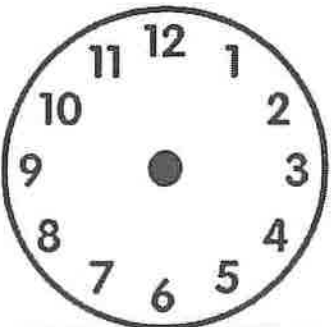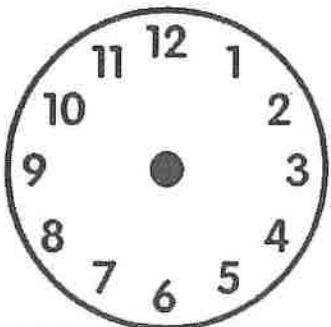
Name: _____

TELLING TIME!
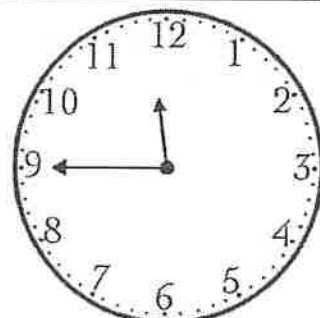
Write the correct time in the box.
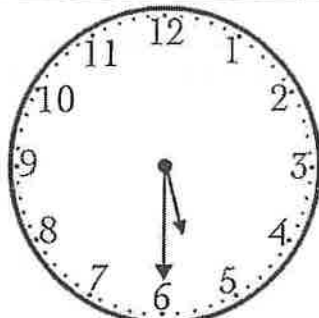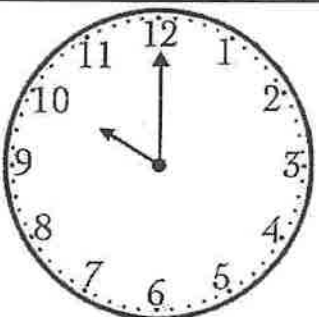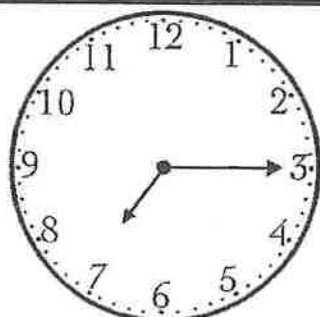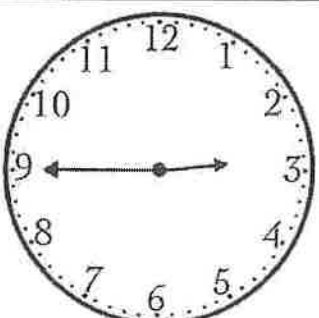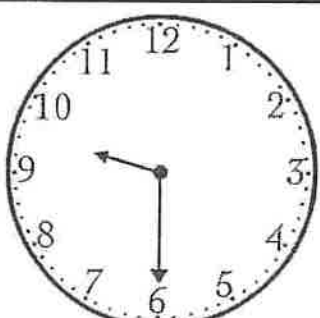
Name_____ Date_____

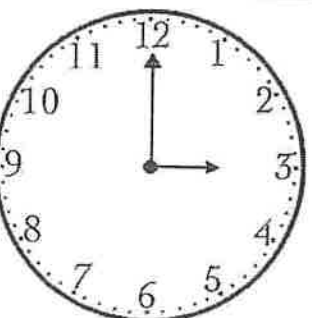Count each set of coins. Cut and glue the correct amount for each set.

| = 25¢ | = 10¢ | = 5¢ | = 1¢ |

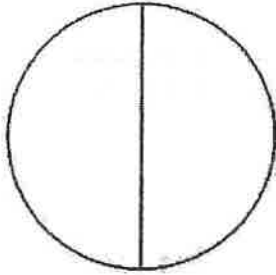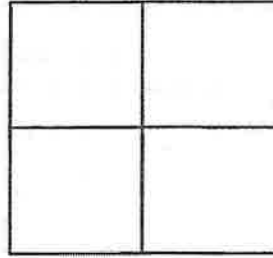| Coins	Amount
(6 quarters)	
(9 dimes)	
(8 nickels)	
(12 pennies)	
(quarter, nickel, dime, penny, quarter, nickel, quarter, quarter)	
(penny, dime, quarter, nickel, nickel, penny, penny, quarter)	

| 40¢ | 96¢ | $1.50 | 90¢ | 10¢ | 73¢ |

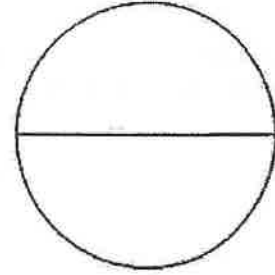Shade the following shapes to show the given fraction.
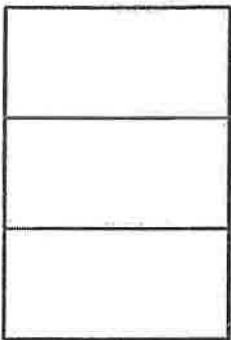
$$\frac{1}{2}$$
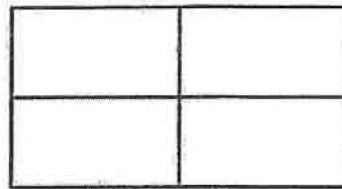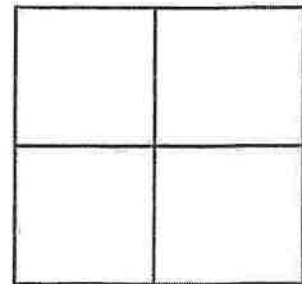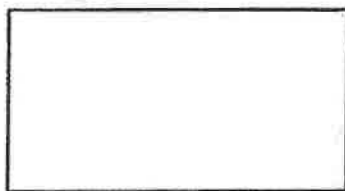
$$\frac{1}{4}$$

$$\frac{2}{2}$$

$$\frac{1}{3}$$

$$\frac{2}{4}$$

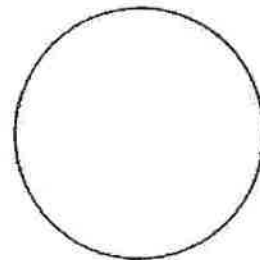$$\frac{3}{4}$$

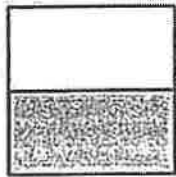Partition and shade the shapes below to show the given fraction.

$$\frac{3}{4}$$

$$\frac{1}{2}$$

Fractions

Directions: Draw a line to match the picture to its fraction

$\dfrac{2}{3}$
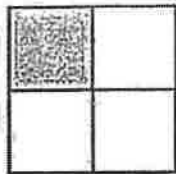
$\dfrac{3}{4}$
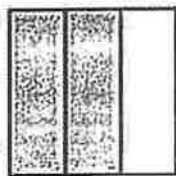
$\dfrac{1}{2}$
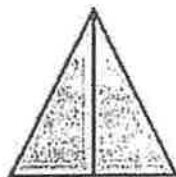
$\dfrac{1}{4}$
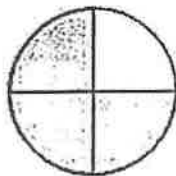
$\dfrac{2}{2}$

ZEROS AND ONES MULTIPLICATION

Solve the multiplication equations below. You have 2 minutes to finish.
Wait until your teacher says "Go" to begin.

0 X 1 =	5 X 1 =	0 X 6 =	9 X 1 =	12 X 1 =	0 X 7 =
0 X 3 =	7 X 1 =	0 X 11 =	10 X 1 =	6 X 1 =	2 X 1 =
0 X 8 =	1 X 1 =	4 X 1 =	8 X 1 =	0 X 5 =	0 X 10 =
0 X 1 =	3 X 1 =	0 X 9 =	12 X 1 =	11 X 1 =	0 X 11 =
0 X 5 =	2 X 1 =	0 X 6 =	3 X 1 =	0 X 7 =	4 X 1 =
0 X 8 =	5 X 1 =	0 X 0 =	6 X 1 =	0 X 9 =	7 X 1 =
0 X 10 =	8 X 1 =	0 X 11 =	9 X 1 =	0 X 12 =	10 X 1 =
0 X 1 =	11 X 1 =	0 X 2 =	12 X 1 =	0 X 3 =	0 X 0 =

1

TWOS MULTIPLICATION

Solve the multiplication equations below. You have 2 minutes to finish.
Wait until your teacher says "Go" to begin.

1 x 2 =	2 x 2 =	2 x 4 =	2 x 6 =	2 x 8 =	2 x 11 =
2 x 3 =	2 x 5 =	2 x 7 =	2 x 9 =	2 x 11 =	2 x 12 =
2 x 4 =	6 x 2 =	8 x 2 =	10 x 2 =	12 x 2 =	2 x 1 =
2 x 5 =	1 x 2 =	2 x 2 =	2 x 3 =	2 x 4 =	2 x 2 =
2 x 6 =	2 x 5 =	2 x 6 =	2 x 7 =	2 x 8 =	2 x 3 =
2 x 7 =	2 x 9 =	2 x 10 =	2 x 11 =	2 x 12 =	2 x 4 =
2 x 8 =	1 x 2 =	4 x 2 =	6 x 2 =	8 x 2 =	2 x 5 =
2 x 9 =	10 x 2 =	12 x 2 =	2 x 2 =	2 x 8 =	2 x 6 =

THREES MULTIPLICATION

Solve the multiplication equations below. You have 2 minutes to finish.
Wait until your teacher says "Go" to begin

1 x 3 =	2 x 3 =	3 x 4 =	3 x 6 =	3 x 8 =	3 x 11 =
3 x 3 =	3 x 5 =	3 x 7 =	3 x 9 =	3 x 11 =	3 x 12 =
3 x 4 =	6 x 3 =	8 x 3 =	10 x 3 =	12 x 3 =	3 x 1 =
3 x 5 =	1 x 3 =	3 x 2 =	9 x 3 =	3 x 4 =	3 x 12 =
3 x 6 =	3 x 5 =	3 x 6 =	3 x 7 =	3 x 8 =	3 x 3 =
3 x 7 =	3 x 9 =	3 x 10 =	3 x 11 =	3 x 12 =	3 x 4 =
3 x 8 =	1 x 3 =	4 x 3 =	6 x 3 =	8 x 3 =	3 x 5 =
3 x 9 =	10 x 3 =	12 x 3 =	2 x 3 =	3 x 8 =	3 x 6 =

FOURS MULTIPLICATION

Solve the multiplication equations below. You have 2 minutes to finish.
Wait until your teacher says "Go" to begin.

1 x 4 =	2 x 4 =	4 x 4 =	4 x 6 =	4 x 8 =	4 x 11 =
4 x 3 =	4 x 5 =	4 x 7 =	4 x 9 =	4 x 11 =	4 x 12 =
4 x 4 =	6 x 4 =	8 x 4 =	10 x 4 =	12 x 4 =	4 x 1 =
4 x 5 =	1 x 4 =	4 x 2 =	9 x 4 =	4 x 4 =	4 x 12 =
4 x 6 =	4 x 5 =	4 x 6 =	4 x 7 =	4 x 8 =	4 x 3 =
4 x 7 =	4 x 9 =	4 x 10 =	4 x 11 =	4 x 12 =	4 x 4 =
4 x 8 =	1 x 4 =	4 x 3 =	6 x 4 =	8 x 4 =	4 x 5 =
4 x 9 =	10 x 4 =	12 x 4 =	2 x 4 =	4 x 8 =	4 x 6 =

FIVES MULTIPLICATION

Solve the multiplication equations below. You have 2 minutes to finish.
Wait until your teacher says "Go" to begin.

1 x 5 =	2 x 5 =	5 x 4 =	5 x 6 =	5 x 8 =	5 x 11 =
5 x 3 =	5 x 5 =	5 x 7 =	5 x 9 =	5 x 11 =	5 x 12 =
5 x 4 =	5 x 4 =	8 x 5 =	10 x 5 =	12 x 5 =	5 x 1 =
5 x 5 =	1 x 5 =	5 x 2 =	9 x 5 =	5 x 4 =	5 x 12 =
5 x 6 =	4 x 5 =	5 x 6 =	5 x 7 =	5 x 8 =	5 x 3 =
5 x 7 =	5 x 9 =	5 x 10 =	5 x 11 =	5 x 12 =	5 x 4 =
5 x 8 =	1 x 5 =	5 x 3 =	6 x 5 =	8 x 5 =	4 x 5 =
5 x 9 =	10 x 5 =	12 x 5 =	2 x 5 =	5 x 8 =	5 x 6 =