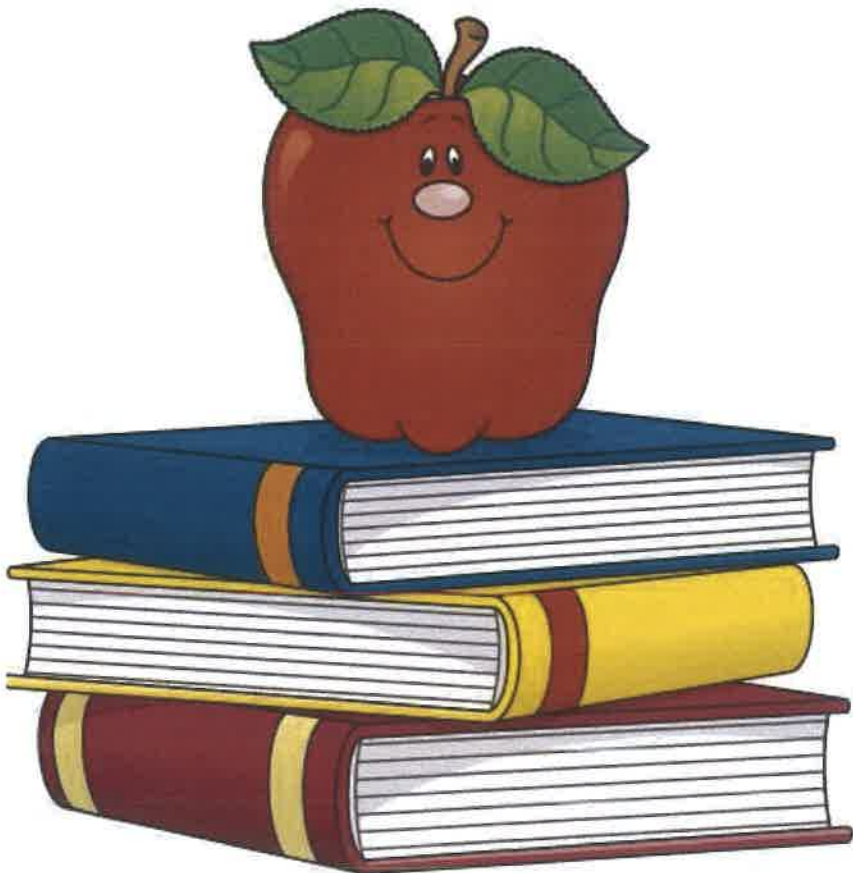


Mother of Christ Catholic School  
2024 Summer Assignment

**Entering**

**1<sup>st</sup>**

**Grade**



Blank Page

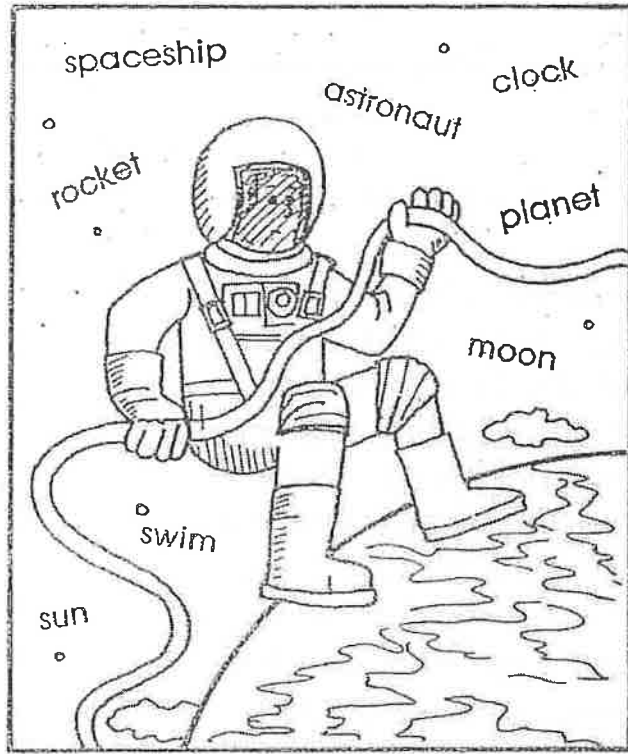


Name \_\_\_\_\_

# Learn About:

## Astronauts

An astronaut is a person who travels in space. Only a few people can become astronauts. They must be in very good health. They must be very smart. There are special schools to train astronauts. Some astronauts are scientists. Some are pilots. They must work hard to be ready to travel in space.



### Unscramble.

A person who travels in space is an \_\_\_\_\_.

r t n o t s a u a  
4 9 6 5 3 2 1 8 7

### Check.

- Everyone can become an astronaut.
- An astronaut must be in very good health.
- An astronaut must be very smart.
- There are special schools to train astronauts.

### Circle.

Some astronauts are:      scientists  
                                      judges  
                                      pilots

### Color.

Put a red circle around the space words.

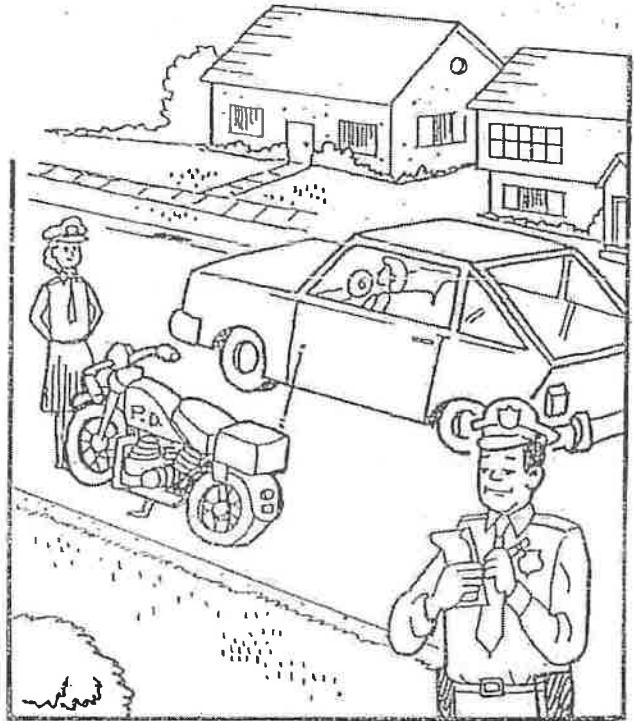
- Draw a picture of where you would like to go in space.

Name \_\_\_\_\_

# Learn About:

## Police Officers

Police officers work hard to keep people safe. Their job is to make sure that people obey the laws. Police officers wear special uniforms. Some police officers ride in cars. Some ride on motorcycles. Some even ride in helicopters. Would you like to be a police officer?



### Check.

- Police officers help keep people safe.
- Police officers put out fires.
- Police officers make sure people obey the laws.

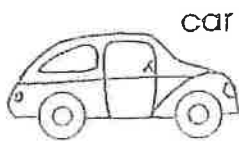
### Write.

Police officers wear special \_\_\_\_\_.

uniforms      laws

### Circle.

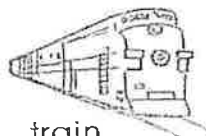
What do some police officers ride in?



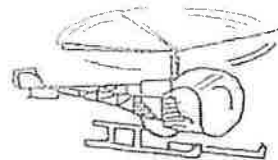
car



motorcycle



train



helicopter

### Color.

uniforms - blue      motorcycle - red

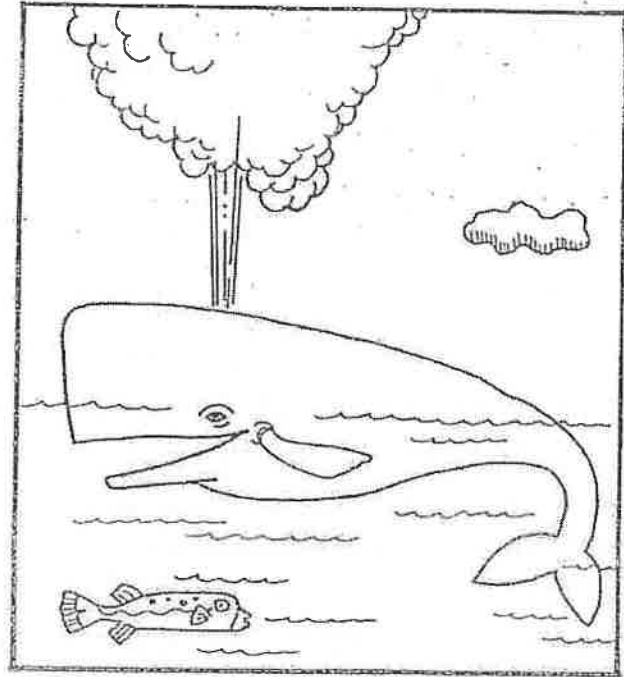
- Draw a police officer flying in a helicopter.

Name \_\_\_\_\_

# Learn About:

## Whales

The whale is the largest animal on Earth. A whale looks like a giant fish. But, did you know that whales are not fish? They are mammals. They have lungs to get air, just like people. Whales live in the ocean. The largest whale is the blue whale. A group of whales is called a herd.



### Unscramble.

The \_\_\_\_\_ is the \_\_\_\_\_ animal on Earth.

l e w a h  
4 5 1 3 2

g t a l e s r  
4 7 2 1 5 6 3

### Circle.

What is a whale? fish mammal turtle

### Check.

What do whales and people have?

- jackets
- lungs
- fins

### Circle.

Where do whales live?



### Match.

group of whales      blue whale  
 largest whale      herd

Color the whale blue.

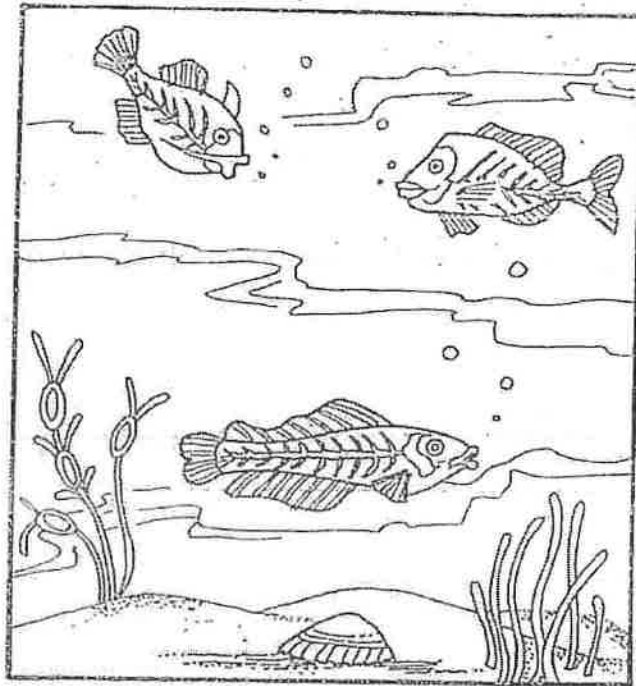
• Draw a herd of whales in the ocean.

Name \_\_\_\_\_

# Learn About:

## Glassfish

Do you know how the glassfish got its name? The glassfish looks like it is made of glass. You can see all the way into a glassfish. You can even see its bones! A glassfish is a small fish that lives in the ocean. Some people have a glassfish for a pet. Would you like a pet glassfish?



### Unscramble.

A \_\_\_\_\_ is a small ocean fish.

s f h i s l g s a  
4 6 9 7 5 2 1 8 3

### Circle.

Yes or No

A glassfish is full of water.

Yes No

You can see into a glassfish.

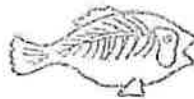
Yes No

Some people have glassfish for pets.

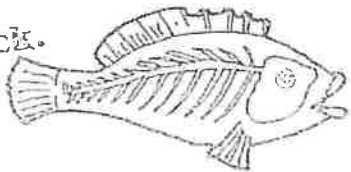
Yes No

### Circle.

Which is a glassfish?



### Check.



You can even see my

friends.  
 bones.

Color the glassfish yellow.

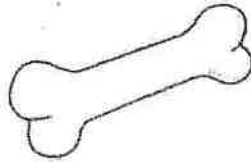
• Draw four glassfish swimming in the ocean.



1. Circle the word that names each picture.



trap trip



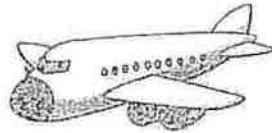
boat bone



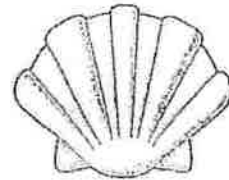
tent teeth



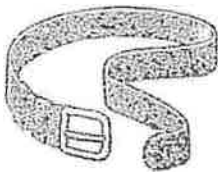
leg log



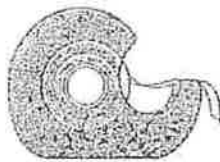
jeep jet



ship shell



belt beads



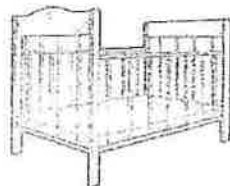
tape take



pie pen



seat seal



crib drip



bed bath





1. Circle the special sound you hear at the beginning of each word.



cl

fl



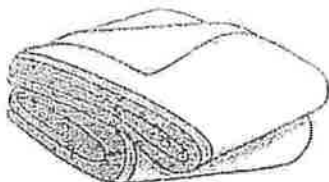
cl

fl



fl

gl



bl

cl



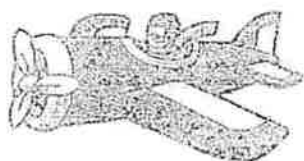
bl

cl



bl

fl



gl

pl



fl

gl



cl

gl

2. Mark the vowels and read the words.

sē

bead

lamp

fine

wag

dock

came

vest

rose

gum

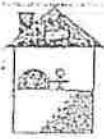
yell

safe

note

quiz

stem



1. Write the word that best completes each sentence.

Jack had to run

coat

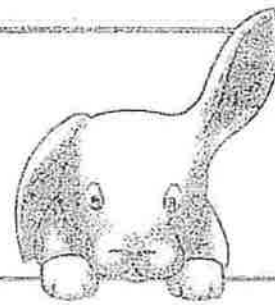
Nan has a red

home

goat

Jim rode on a

2. Circle the special sounds, mark the vowels,  
and read the words.



plus

cake

help

trail

clean

train

map

clasp

slam

mist

math

leak

sheet

deed

gray

flee

set

path

Joel

plan

3. Draw a line from each sentence to the picture it tells about.  
Color the pictures.

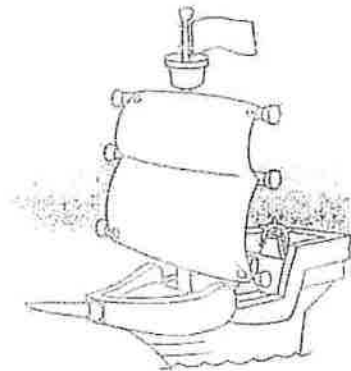
Zack rode on the ship.



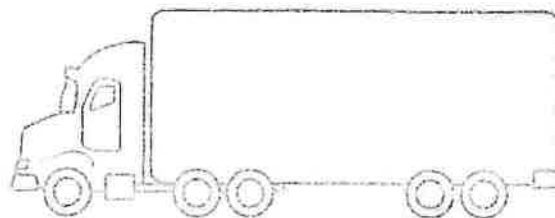
Meg has a big bike.



Dad got a red truck.



Pete fell off his bike.

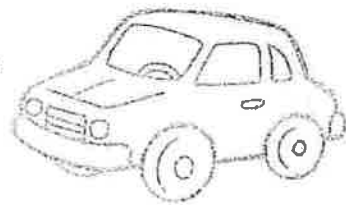


Name \_\_\_\_\_

## Rhyming Words

Draw a line to connect the words that rhyme:

|       |       |      |       |
|-------|-------|------|-------|
| rope  | learn | cat  | take  |
| run   | fun   | boat | car   |
| walk  | hope  | cake | give  |
| turn  | talk  | sit  | bat   |
| eat   | cook  | star | float |
| book  | ring  | live | fit   |
| bring | dog   | true | fine  |
| frog  | feet  | mine | blue  |



Name \_\_\_\_\_

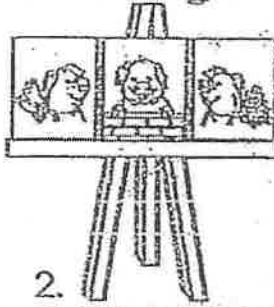
rhyming  
Matching word pairs

### Three Little Paintings

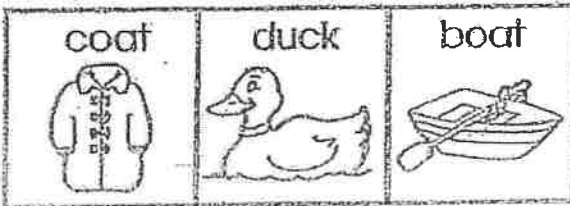
Find the rhymes:

 Circle the words.

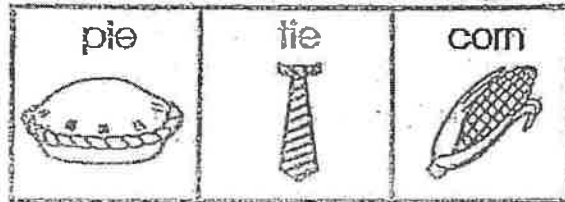
 Color the pictures.



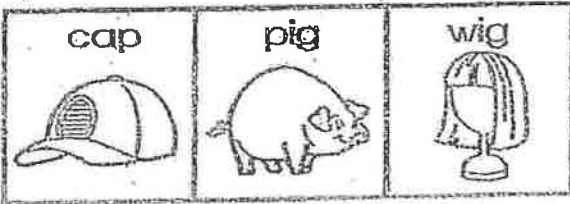
1.



2.



3.



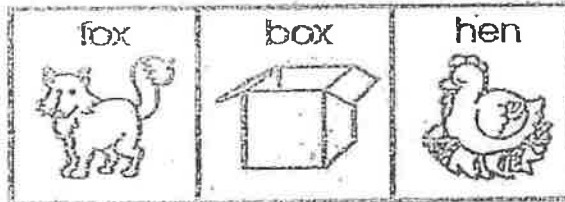
4.



5.



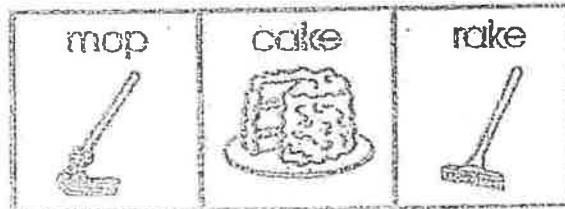
6.



7.



8.



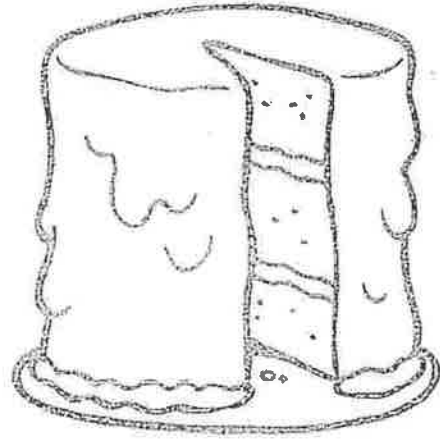
Name \_\_\_\_\_

## Phonics

Read the words in the box.  
Choose the word that best completes each sentence.

|      |      |      |       |       |
|------|------|------|-------|-------|
| cake | tame | race | waves | plate |
| cave | lake | ate  | cage  | face  |

1. The tiger is not \_\_\_\_\_.
2. The ocean makes big \_\_\_\_\_.
3. My mom baked a \_\_\_\_\_.
4. My brother ran in a \_\_\_\_\_.
5. I \_\_\_\_\_ my lunch.
6. Fish live in a \_\_\_\_\_.
7. My pet is in its \_\_\_\_\_.
8. Bats live in a \_\_\_\_\_.
9. I cleaned my \_\_\_\_\_ at dinner.
10. I washed my \_\_\_\_\_ before bedtime.



Name \_\_\_\_\_

## Compound Words

Draw a line from the beginning word to the ending word to make a compound word.

back

bell

cup

box

dog

paper



door

bow

horse

house



mail

shoe

sand

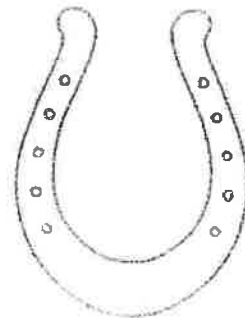
cake

birth

day

rain

hive



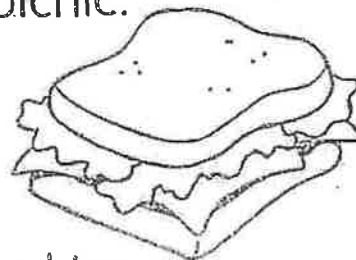
bee

pack

## Action Words

A verb is an action word. A verb tells what a person or thing did.  
Find the verb in each sentence and circle it.

1. We went to the park for a picnic.



2. We sat by the lake.

3. We ate sandwiches and cookies.

4. We played baseball after dinner.

5. Justin hit the baseball.



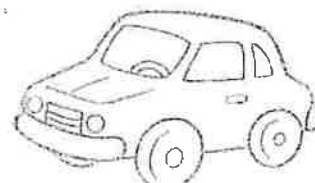
6. Jordan ran around the bases.

7. The ants marched to our picnic lunch.

8. The birds flew around the picnic basket.

9. We took a nap after music class.

10. Anna's mother drove fast.





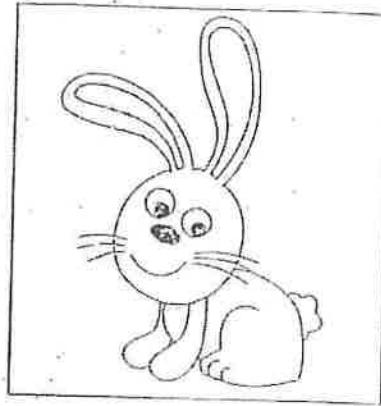
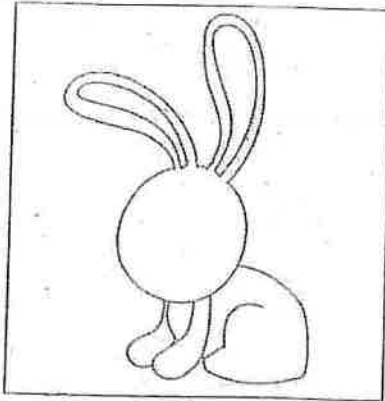
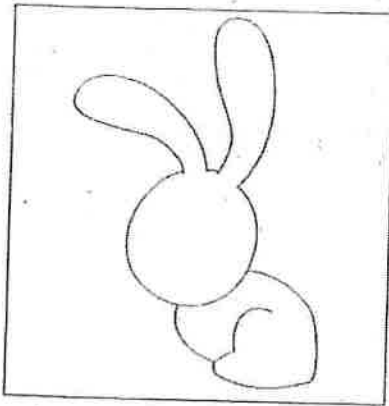
Name \_\_\_\_\_

## Verbs

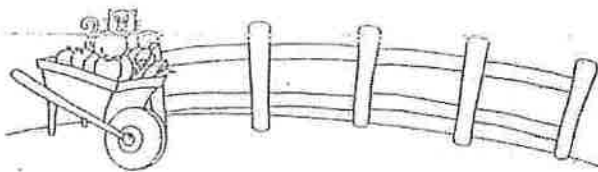
Circle the verbs in the word groupings. Some groups have more than one verb.

|                         |                       |                           |
|-------------------------|-----------------------|---------------------------|
| hop<br>hair<br>ears     | eat<br>foot<br>run    | lake<br>sit<br>laugh      |
| smile<br>car<br>rabbit  | walk<br>door<br>skip  | swim<br>lamp<br>dance     |
| bark<br>puppy<br>sing   | cow<br>sleep<br>barn  | jump<br>clean<br>desk     |
| help<br>bird<br>woman   | make<br>pie<br>listen | sister<br>give<br>brother |
| crawl<br>child<br>story | wear<br>boy<br>sun    | girl<br>cry<br>music      |

# A Rabbit's Habits



Draw a rabbit in a garden.  
Then, read about rabbits.

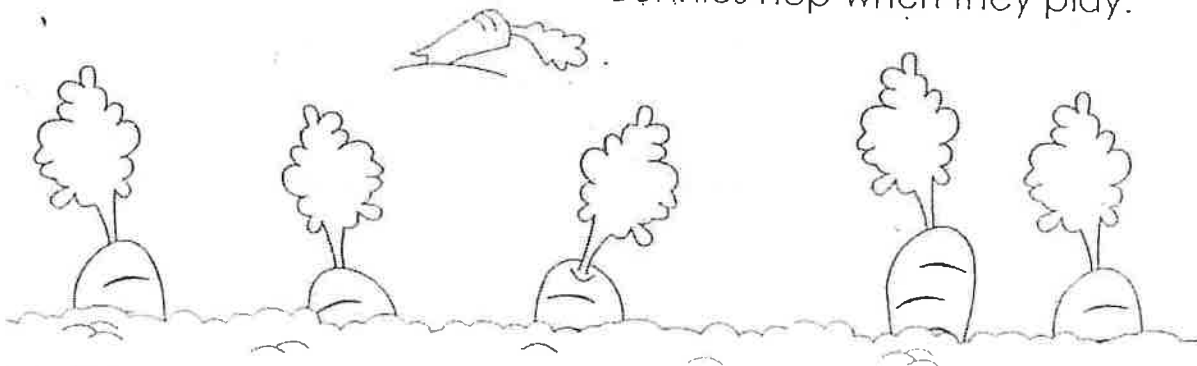


## Got Carrots?

Rabbits like grassy land in the open. They like to live near woods. They like to live near gardens.

Rabbits eat plants. They eat green leaves, berries, and roots. Big, sharp teeth help rabbits eat roots. Carrots are roots.

A mother rabbit can have many babies each year. A baby rabbit is called a "bunny." Bunnies hop when they play.



Name \_\_\_\_\_

## Write about Rabbits

In your writing try to tell:

- **what** rabbits eat,
- **where** rabbits live, and
- **how** bunnies move.



Handwriting practice lines consisting of ten horizontal lines for writing.

## Vocabulary Words

bunny  
carrot

hop  
many

mother  
rabbit

Fill in the missing numbers.

|    |    |    |    |    |    |    |    |    |    |
|----|----|----|----|----|----|----|----|----|----|
|    | 2  |    |    | 5  |    |    | 8  | 9  |    |
| 11 |    | 13 |    |    |    | 17 |    |    |    |
|    | 22 |    |    | 25 |    | 27 |    | 29 |    |
| 31 |    |    |    |    | 36 |    |    |    | 40 |
|    |    | 43 |    | 45 |    |    |    | 49 |    |
|    | 52 |    |    |    | 56 |    | 58 |    |    |
| 61 |    |    | 64 |    |    | 67 |    |    | 70 |
|    | 72 | 73 |    | 75 |    |    |    | 79 |    |
|    |    |    | 84 |    |    | 87 |    |    |    |
|    | 92 | 93 |    |    | 96 |    |    |    |    |

Name: \_\_\_\_\_

Less Than / Greater Than / Equal

\* Remember to circle the "greatest" number.

Example:  $\textcircled{56} > 43$

87 \_\_\_\_\_ 82

42 \_\_\_\_\_ 36

82 \_\_\_\_\_ 82

93 \_\_\_\_\_ 100

59 \_\_\_\_\_ 57

61 \_\_\_\_\_ 63

21 \_\_\_\_\_ 21

12 \_\_\_\_\_ 15

71 \_\_\_\_\_ 74

33 \_\_\_\_\_ 51

58 \_\_\_\_\_ 47

67 \_\_\_\_\_ 61

79 \_\_\_\_\_ 78

33 \_\_\_\_\_ 22

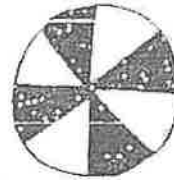
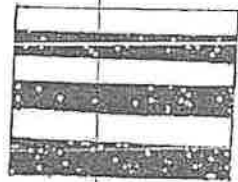
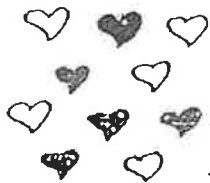
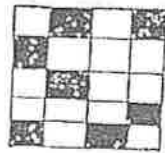
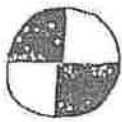
10 \_\_\_\_\_ 10

34 \_\_\_\_\_ 43

23 \_\_\_\_\_ 19

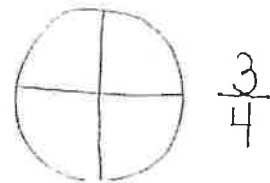
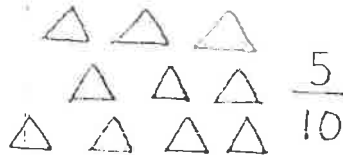
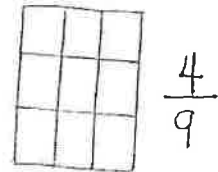
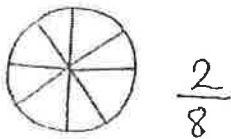
47 \_\_\_\_\_ 31

Fractions: Write each fraction.



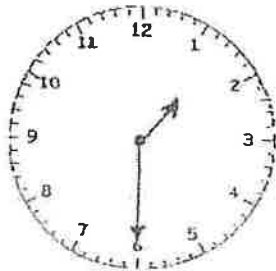
Fractions: Color the numerator.

\* Remember to circle the top number.



Name \_\_\_\_\_

Date \_\_\_\_\_



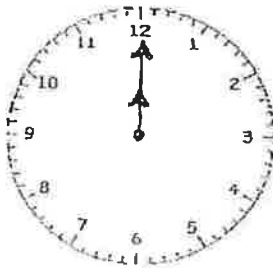
\_\_\_\_\_



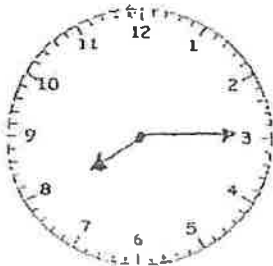
\_\_\_\_\_



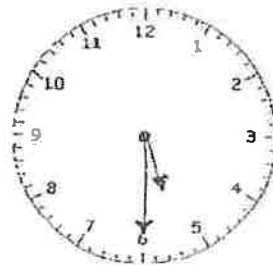
\_\_\_\_\_



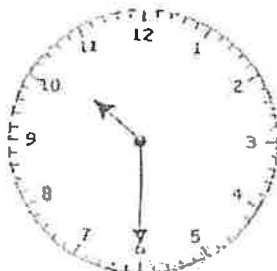
\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

Name: \_\_\_\_\_

Adding / Subtracting 3-digit Numbers

$$\begin{array}{r} 347 \\ + 131 \\ \hline \end{array}$$

$$\begin{array}{r} 942 \\ - 711 \\ \hline \end{array}$$

$$\begin{array}{r} 632 \\ + 234 \\ \hline \end{array}$$

$$\begin{array}{r} 678 \\ - 344 \\ \hline \end{array}$$

$$\begin{array}{r} 154 \\ + 613 \\ \hline \end{array}$$

$$\begin{array}{r} 753 \\ + 211 \\ \hline \end{array}$$

$$\begin{array}{r} 342 \\ + 331 \\ \hline \end{array}$$

$$\begin{array}{r} 675 \\ - 435 \\ \hline \end{array}$$

$$\begin{array}{r} 564 \\ + 413 \\ \hline \end{array}$$

$$\begin{array}{r} 729 \\ - 516 \\ \hline \end{array}$$

$$\begin{array}{r} 223¢ \\ + 151¢ \\ \hline \end{array}$$

$$\begin{array}{r} 798¢ \\ - 617¢ \\ \hline \end{array}$$

$$\begin{array}{r} 217¢ \\ + 531¢ \\ \hline \end{array}$$


$$\begin{array}{r} 987¢ \\ - 543¢ \\ \hline \end{array}$$

$$\begin{array}{r} 721¢ \\ + 233¢ \\ \hline \end{array}$$

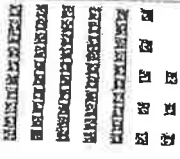
| <u>Number That Comes After</u><br>Ex. 35 36 | <u>Number That Comes Before</u><br>Ex. 26 27 | <u>Number That Comes In Between</u><br>Ex. 33 34 35 |
|---|--|---|
| 67 — 19                                     | — 34 — 99                                    | 62 — 64      0 — 2                                  |
| 32 — 62                                     | — 97 — 58                                    | 13 — 15      14 — 16                                |
| 27 — 17                                     | — 12 — 44                                    | 18 — 20      28 — 30                                |
| 50 — 89                                     | — 46 — 11                                    | 23 — 25      69 — 71                                |
| 11 — 99                                     | — 74 — 33                                    | 97 — 99      17 — 19                                |
| 53 — 90                                     | — 20 — 29                                    | 3 — 5      54 — 56                                  |
| 61 — 34                                     | — 81 — 40                                    | 29 — 31      77 — 79                                |
| 20 — 66                                     | — 70 — 62                                    | 67 — 69      81 — 83                                |
| 8 — 75                                      | — 15 — 77                                    |   |

Name: \_\_\_\_\_

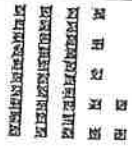
## Tens / Ones



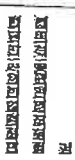
\_\_\_ tens \_\_\_ ones = \_\_\_




\_\_\_ tens \_\_\_ ones = \_\_\_



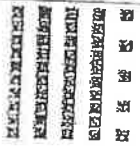
\_\_\_ tens \_\_\_ ones = \_\_\_



\_\_\_ tens \_\_\_ one = \_\_\_



\_\_\_ tens \_\_\_ ones = \_\_\_



\_\_\_ tens \_\_\_ ones = \_\_\_

Extending Addition: ☉ Remember to circle the "greatest" number.

Example:  $\begin{array}{r} \textcircled{7} \\ +4 \\ \hline 11 \end{array}$  → "stays in your head"

$$\begin{array}{r} 8 \\ +5 \\ \hline \end{array} \quad \begin{array}{r} 7 \\ +7 \\ \hline \end{array} \quad \begin{array}{r} 4 \\ +9 \\ \hline \end{array} \quad \begin{array}{r} 9 \\ +5 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ +8 \\ \hline \end{array} \quad \begin{array}{r} 7 \\ +6 \\ \hline \end{array} \quad \begin{array}{r} 6 \\ +9 \\ \hline \end{array} \quad \begin{array}{r} 3 \\ +8 \\ \hline \end{array} \quad \begin{array}{r} 8 \\ +8 \\ \hline \end{array} \quad \begin{array}{r} 7 \\ +5 \\ \hline \end{array} \quad \begin{array}{r} 2 \\ +9 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ +9 \\ \hline \end{array} \quad \begin{array}{r} 6 \\ +6 \\ \hline \end{array} \quad \begin{array}{r} 7 \\ +9 \\ \hline \end{array} \quad \begin{array}{r} 8 \\ +9 \\ \hline \end{array} \quad \begin{array}{r} 9 \\ +2 \\ \hline \end{array} \quad \begin{array}{r} 5 \\ +6 \\ \hline \end{array} \quad \begin{array}{r} 5 \\ +8 \\ \hline \end{array}$$



Name: \_\_\_\_\_

Even / Odd Numbers

Example: 13③ = odd

⊕ Remember to circle the "last" number.

140 = \_\_\_\_\_

187 = \_\_\_\_\_

166 = \_\_\_\_\_

137 = \_\_\_\_\_

158 = \_\_\_\_\_

159 = \_\_\_\_\_

144 = \_\_\_\_\_

119 = \_\_\_\_\_

176 = \_\_\_\_\_

142 = \_\_\_\_\_

135 = \_\_\_\_\_

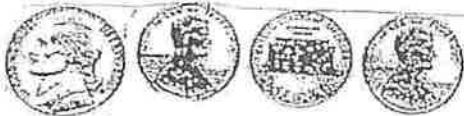
123 = \_\_\_\_\_

161 = \_\_\_\_\_

173 = \_\_\_\_\_

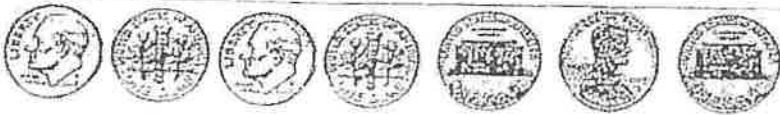
110 = \_\_\_\_\_

Adding Coins:



\_\_\_\_\_ ¢, \_\_\_\_\_ ¢, \_\_\_\_\_ ¢, \_\_\_\_\_ ¢

\_\_\_\_\_ ¢



\_\_\_\_\_ ¢, \_\_\_\_\_ ¢, \_\_\_\_\_ ¢, \_\_\_\_\_ ¢, \_\_\_\_\_ ¢, \_\_\_\_\_ ¢, \_\_\_\_\_ ¢

\_\_\_\_\_ ¢



\_\_\_\_\_ ¢, \_\_\_\_\_ ¢, \_\_\_\_\_ ¢, \_\_\_\_\_ ¢

\_\_\_\_\_ ¢



\_\_\_\_\_ ¢, \_\_\_\_\_ ¢, \_\_\_\_\_ ¢, \_\_\_\_\_ ¢, \_\_\_\_\_ ¢, \_\_\_\_\_ ¢, \_\_\_\_\_ ¢

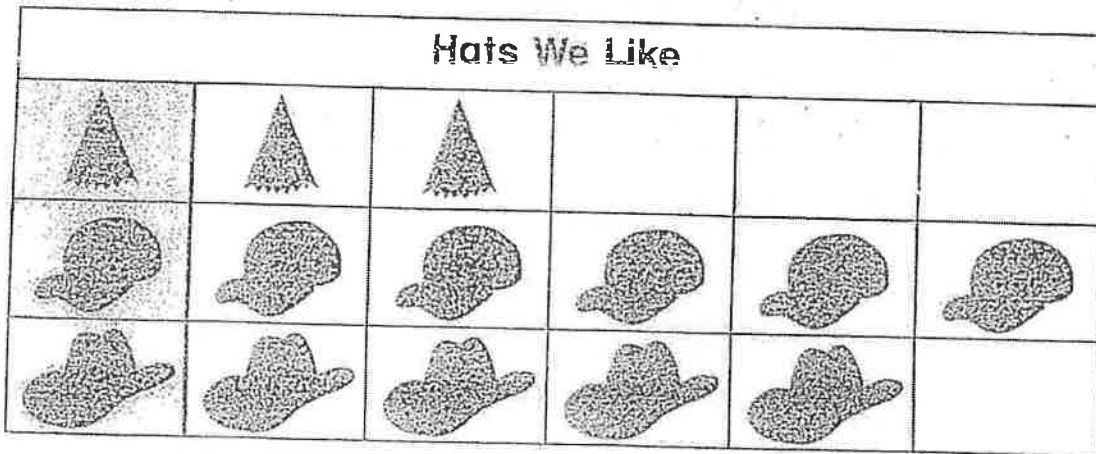
\_\_\_\_\_ ¢

Name \_\_\_\_\_



## Make Concrete Graphs

Use the graph to answer the questions.



- How many children chose ? **5**  
\_\_\_\_\_
- How many children chose ?  
\_\_\_\_\_
- Which hat did the most children choose?  
\_\_\_\_\_
- Which hat did the fewest children choose?  
\_\_\_\_\_
- How many children in all chose or ?  
\_\_\_\_\_
- How many more children chose than ?  
\_\_\_\_\_

### Mixed Review

Solve.

7. 
$$\begin{array}{r} 5 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 1 \\ \hline \end{array}$$

8. 
$$\begin{array}{r} 4 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 4 \\ \hline \end{array}$$

9. 
$$\begin{array}{r} 6 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 3 \\ \hline \end{array}$$

Name \_\_\_\_\_

## Addition Word Problems

Read and solve the problems below.  
Write the sums in the spaces provided.

Jane has 3 flowers. \_\_\_\_\_  
Her friend gave her 2 more. \_\_\_\_\_  
How many does Jane have now? \_\_\_\_\_

---

Todd has 2 cookies. \_\_\_\_\_  
His mom gave him 1 more. \_\_\_\_\_  
How many does he have now? \_\_\_\_\_

---

Terry has 6 crayons. \_\_\_\_\_  
His friend gave him 2 more. \_\_\_\_\_  
How many does he have now? \_\_\_\_\_

---

Josie has 3 pencils. \_\_\_\_\_  
Her friend gave her 4 more. \_\_\_\_\_  
How many does Josie have now? \_\_\_\_\_

Name \_\_\_\_\_

Write the math facts.



Rex has 4 bones. He finds 2 more. How many does he have in all?

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

Shelly has 2 fish. She buys 5 more at the store. How many does she have in all?

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

Tyler brings 1 cookie in his lunchbox. His friend gives him 2 more. How many does Tyler have in all?

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

Carly has 3 softballs. She gets 1 more for her birthday. How many does she have in all?

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

Maria has 1 cat. Her cat has 4 kittens. How many cats and kittens does she have in all?

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

Josh has 6 pencils. He buys 2 more at the bookstore. How many does he have in all?

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$