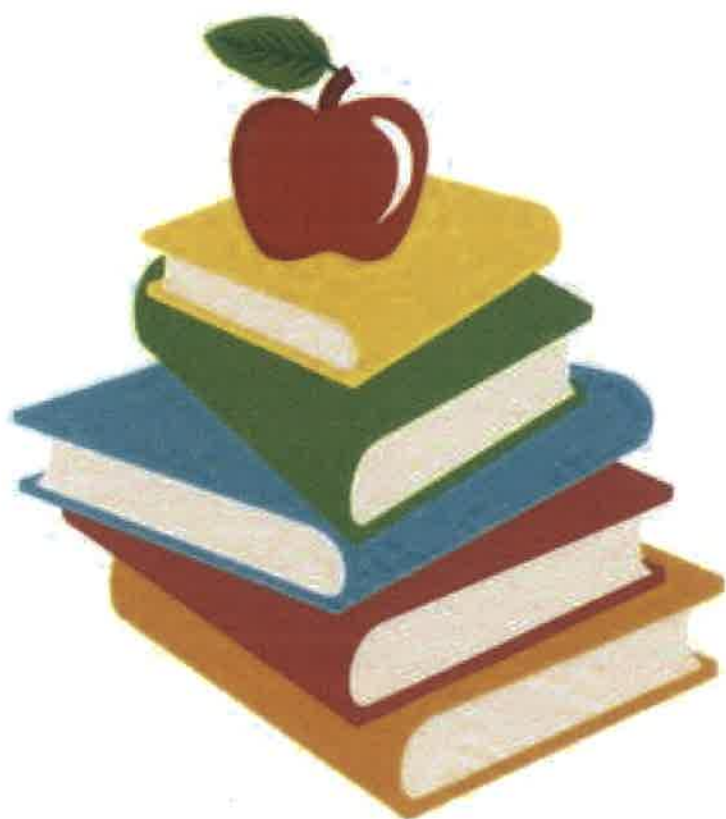


Mother of Christ Catholic School  
2024 Summer Assignment

**Entering**

**3<sup>rd</sup>**

**Grade**



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## Main Idea

1. The following passage is from an interview with Alan Shepard who was the pilot on one of America's first space missions.

Interviewer: What were you like as a kid growing up?

Shepard: I thought I was pretty normal. I did chores around the farm. I had my own newspaper route to make money to buy a bicycle. Of course, in our grade school, in those days, there were no school sports at all. We just went out and ran around the school yard for recess. I always felt I was pretty normal. I did what I had to do around home, and I did what I had to do in school.

What is this passage mostly about?

- A. Alan Shepard did not like doing his chores around the farm.
- B. Newspaper routes were how kids like Alan Shepard made money.
- C. There were no sports when Alan Shepard was growing up.
- D. Alan Shepard believed he was pretty normal growing up.

2. Cairo, Egypt, is an amazing city. It is the largest city in Africa. It is on the banks of the Nile River. The Nile is the longest river in the world. Many people visit the city every year. Most of the people come to see the Pyramids of Giza. Some people will even ride their first camel in Cairo. Some visitors will take a boat ride down the Nile River. The city even has places that show how paper was first made. This paper is called papyrus. There is so much to learn about in Cairo.

Which best describes the main idea of the passage?

- A. Many people live in Cairo.
- B. The Pyramids of Giza are in Cairo.
- C. The Nile River runs through Cairo.
- D. Cairo is an amazing city.

Football is an exciting team sport. It is played mostly in the United States and Canada. It is also called American football. The term "football" is used for other team sports around the world. For example, "football" in most countries is what the United States calls "soccer."

---

In the United States, football is played by two teams. There are 11 players on the field for each team. Each team tries to score points by running or passing plays. The plays move an oval-shaped ball across the other team's goal line. This scores a touchdown. During a game, the ball goes back and forth between the teams. The team with the ball is called the offense. The other team is the defense. The defense tries to keep the offense from scoring.

3. Which would be the best title for this passage?

- A. How to Play American Football
- B. Is it Soccer or is it Football?
- C. The History of Canadian Football
- D. How to Play Soccer in Canada

4. This passage is mainly about

- A. Canadian sports.
- B. playing soccer.
- C. playing offense.
- D. American football.

5. The Wright brothers built the first working airplane. They made the world's first flight. It took place on December 17, 1903. They flew near Kitty Hawk, North Carolina. Orville was at the controls. The plane flew 120 feet. It was in the air for 12 seconds. The brothers made three more flights that day. Wilbur made the longest flight. It lasted 59 seconds. The plane went 852 feet.

Which is the best title for the paragraph above?

- A. The First Flights of the Wright Brothers
- B. The Last Flight of the Wright Brothers
- C. Christmas in Kitty Hawk, North Carolina
- D. The Longest Flight of the Wright Brothers

6. Jim Kirkland studies dinosaurs in Utah. He found a huge pocket of bones in the dirt. They all belonged to one dinosaur. This animal most likely ate meat. It also may have looked like a bird. This dinosaur is about 125 to 150 million years old. It is a new find. Scientists have not even named the animal yet.

The bones of about 100 other animals are in a hill in Utah. Kirkland says, "We guess there are 500 bones per square meter. That is a lot of bones."

His latest find is great. He found many bones in the hill. They are almost all in good shape. Kirkland will learn a lot about the new dinosaur. He thinks he will know more about it than any dinosaur ever found.

What is this story mostly about?

- A. Scientists will name the dinosaur after Kirkland.
- B. Jim Kirkland found the bones of a new dinosaur.
- C. Utah is home to a lot of good dinosaur bones.
- D. Jim Kirkland learns about dinosaurs in Utah.

7. In 1871, a great fire started in Chicago. It killed at least 250 people. 90,000 people did not have a home after it ended. The fire wrecked 4 square miles near the center of the city. Legend says the fire started when a cow kicked over a lantern. The fire spread because there was no rain. People worked to rebuild the city. Chicago kept growing. After the fire, stores moved from the Chicago River. They moved over to State Street.

This passage is mostly about

- A. the stores on State Street.
- B. the people of Chicago.
- C. the Great Chicago Fire.
- D. the center of Chicago.

The middle of a pencil is filled with something that we call lead. There is a metal called lead, but this is not what pencil lead is made of. Pencil lead is

actually made from something called graphite.

So, why is it called lead when lead is not even used? In the 1400s, the Romans did write with the metal called lead. But in the late 1400s, a soft rock was found to be better. People began to write with this soft rock instead. This soft rock became known as graphite. Even though pencils no longer used lead, the name "pencil lead" just stuck.

8. The second paragraph is mostly about

- A. why pencil lead is called lead.
- B. how the Romans invented pencils.
- C. how graphite was first found.
- D. why graphite is better than lead.

9. What is the main idea of the first paragraph?

- A. why pencils use the metal lead
- B. when pencil lead was first made
- C. how most pencils are made today
- D. what pencil lead is made from

10. The bald eagle is a strong bird. It is a large, brown bird. It has a white head and tail. The word "bald" does not mean that this bird doesn't have feathers. The word comes from the old word "piebald." The old word means "marked with white." The bald eagle is the national bird of the United States. You can see a picture of the bird in many places. It is on the Great Seal, the President's flag, and it is on the one-dollar bill.  
*adapted from Ben's Guide to the U.S. Government for Kids*

This paragraph is mostly about

- A. the Great Seal.
- B. the bald eagle.
- C. featherless birds.
- D. large birds.

Name \_\_\_\_\_

## The Moose, Largest Deer

### PREVIEW WORDS

North America	Europe
Asia	dive
shove	antlers



The moose lives in North America, Europe, and Asia. It is the largest member of the deer family. The bull moose can weigh as much as 2,000 pounds.

The moose usually eats the leaves of bushes and trees instead of grass. Its legs are too long for it to reach down to eat the grass easily. Sometimes it climbs into the river or lake to eat the water plants. It even can dive under the water to eat.

A moose can run very, very fast for a big animal. If an enemy comes near, the moose can run as fast as 30 miles an hour to get away. It usually runs along at about 20 miles an hour to move from place to place.

A male moose has huge antlers on his head. Bull moose have contests to see who is strongest. They put their antlers together and push and shove. The weaker moose will give up and run away.

A mother moose usually has twins. The baby twins stay with their mother for a year.

---

Fill in the circle next to the best answer.

1. Moose can be found in

- Ⓐ North America
- Ⓑ Asia
- Ⓒ Europe
- Ⓓ All of the above

Name \_\_\_\_\_

*The Moose, Largest Deer*

2. Write a question about the story for another student to answer. \_\_\_\_\_

---

*Finding Facts/Reading for Details*

3. What does a moose eat? \_\_\_\_\_

4. How fast does a moose run? \_\_\_\_\_

5. How much can a bull (male) moose weigh? \_\_\_\_\_

*Main Idea*

6. State the main idea of this story in a sentence. \_\_\_\_\_

*Making Inferences*

7. From the story, how can we tell that the bull moose can be aggressive?

*Drawing Conclusions*

8. Herbivores eat plants, and carnivores eat meat. Is the moose a carnivore or herbivore? \_\_\_\_\_



Name \_\_\_\_\_

*The Moose, Largest Deer*

WORDS

antlers	deer	legs	twins
bull	dive	moose	water
contests	enemy	North	year

Use words in the box to complete each sentence.

1. Bull moose have \_\_\_\_\_ to see who is strongest.
2. A male moose has huge \_\_\_\_\_ on his head.
3. The \_\_\_\_\_ moose can weigh as much as 2,000 pounds.
4. If an \_\_\_\_\_ comes near, the moose can run 30 m.p.h. to get away.
5. The moose lives in \_\_\_\_\_ America, Europe, and Asia.
6. A moose can \_\_\_\_\_ under the water to eat.
7. The moose is the largest member of the \_\_\_\_\_ family.
8. A \_\_\_\_\_ can run very, very fast for a big animal.
9. Baby moose stay with their mother for a \_\_\_\_\_.
10. Sometimes a moose goes into a river or lake to eat the \_\_\_\_\_ plants.
11. A moose' s \_\_\_\_\_ are too long for it to reach down to eat grass easily.
12. A mother moose usually gives birth to \_\_\_\_\_.

Name \_\_\_\_\_

## The Beaver, Hard-Working Builder

### PREVIEW WORDS

lodge	entrance
enemies	broad
scaly	balance



Beavers are always busy. They build dams across small rivers or streams. The dams are made of mud, stones, and sticks. After a beaver dam is built, the stream cannot flow freely. Because of this, a pond forms behind the dam.

The beavers then build a house in the pond. The house is called a lodge. It may be connected to the dam, to the shore, or to an island in the pond. It sits just above the water line. Two entrances are in the wooden floor. The animals must swim underwater to get in and out of the lodge.

The whole beaver family lives inside the lodge. They are warm, dry, and safe from enemies in their well-built home.

Beavers can grow to be four feet long and weigh as much as 70 pounds. They have thick, brown fur to keep them warm. The beavers have flat, broad, scaly tails. They use their tails for balance when they are chewing down trees. They also can make a loud noise by slapping their tails on the water of the pond. The noise is made to warn other beavers of danger.

**Fill in the circle next to the best answer.**

1. Beavers use their tails for

- Ⓐ balance
- Ⓑ slapping the water to warn of danger
- Ⓒ both A and B

2. Write a question about the story for another student to answer. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Name \_\_\_\_\_

*The Beaver, Hard-Working Builder*

*Finding Facts/Reading for Details*

3. What are beaver dams made of? \_\_\_\_\_  
\_\_\_\_\_

4. What is a beaver lodge? \_\_\_\_\_  
\_\_\_\_\_

5. How large can beavers get? \_\_\_\_\_  
\_\_\_\_\_

*Cause and Effect*

6. When beavers build a dam in a stream, what effect does it have on the stream? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

*Drawing Conclusions*

7. Beavers have very strong teeth. Why do you suppose they need them? \_\_\_\_\_  
\_\_\_\_\_

*Predicting Outcomes*

8. When a beaver senses danger, what will it probably do? \_\_\_\_\_  
\_\_\_\_\_

9. Write a sentence using one of the Preview Words. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Name \_\_\_\_\_

## The Mambas, Deadliest Snakes

### PREVIEW WORDS

mamba	cobra
poisonous	inject
strike	related



Mambas can be either green or black. The black mamba is actually a very dark olive green color. The other types of mambas are smaller than the black mamba and are bright green.

The mambas live in Africa and are the most poisonous snakes in the world. The green mambas stay in the trees and are not as poisonous as the black mamba. Green mambas can move very fast. Some people say they can catch a bird right out of the air.

The black mamba comes down out of the trees and lives in the rocks on the ground. It is the largest of Africa's poisonous snakes. It can grow to be more than 12 feet long. When the black mamba is ready to strike a victim, its mouth is wide open. That way it can inject the poison faster.

The mamba is related to the cobra but does not have a hood. It will not attack an enemy unless it is disturbed. Then it will stand straight up from the ground and watch its enemy. When it opens its mouth, the enemy knows that it is going to strike.

---

Fill in the circle next to the best answer.

1. Mambas can be found in

- Ⓐ South America
- Ⓑ Africa
- Ⓒ the United States

2. Write a question about the story for another student to answer. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Name \_\_\_\_\_

*The Mambas, Deadliest Snakes*

*Finding Facts/Reading for Details*

3. What are the most poisonous snakes in the world? \_\_\_\_\_

\_\_\_\_\_

4. How long can a black mamba be? \_\_\_\_\_

5. Where do the green and black mambas like to stay? (two different places)

\_\_\_\_\_

\_\_\_\_\_

*Comparison/Contrast*

6. How is the black mamba different from the green mambas? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

*Fact or Opinion*

7. Write **F** if the sentence is fact. Write **O** if it is opinion.

\_\_\_\_\_ The mamba is related to the cobra.

\_\_\_\_\_ Mambas do not have hoods.

\_\_\_\_\_ Mambas are mean.

*Drawing Conclusions*

8. If a mamba stands straight up and opens its mouth, what has probably happened? \_\_\_\_\_

\_\_\_\_\_

Name: \_\_\_\_\_ #:

## Third Grade - Weekly Grammar Review

I can form and use regular and irregular verbs. I can use simple verb tenses.

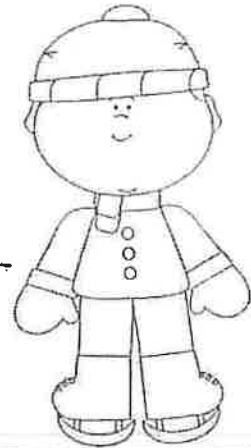
Yesterday, Ethan \_\_\_\_\_ (skate). He

\_\_\_\_\_ (slip) several times. He

\_\_\_\_\_ (fall) so many times, he

\_\_\_\_\_ (is) cold. He \_\_\_\_\_

(hurry) home to get hot chocolate.



I can identify the meaning of the most common prefixes and suffixes. Add a prefix to each word.

Liz kept falling down. She was

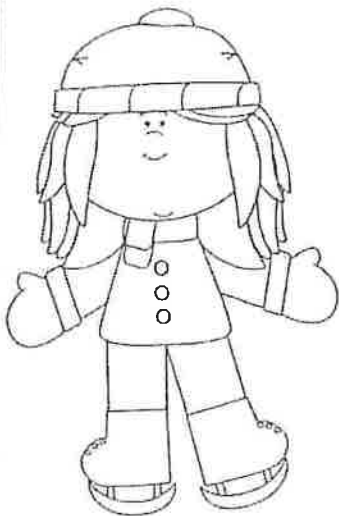
\_\_\_\_\_ (able) to skate.

Then her laces became \_\_\_\_\_

(tied), so she \_\_\_\_\_ (tied)

them. The yarn on her scarf

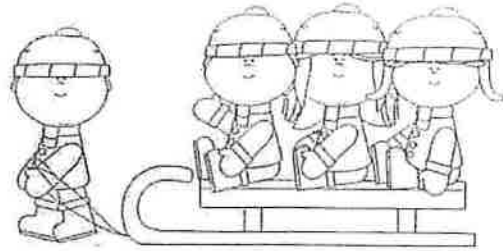
\_\_\_\_\_. (wound)



## Third Grade - Weekly Grammar Review

I can form and use regular and irregular plural nouns. Underline the common nouns. Circle the proper nouns.

My friends played on a sled. Charlie said it was the most fun he's ever had! Megan wanted to throw snowballs after. My mom made us all hot chocolate and put it in big mugs. It had lots of marshmallows in it.



I can explain nouns, pronouns, verbs, adjectives, and adverbs. Add the correct pronouns to make the story sound right.

Henry loves snow. \_\_\_\_\_ likes to build

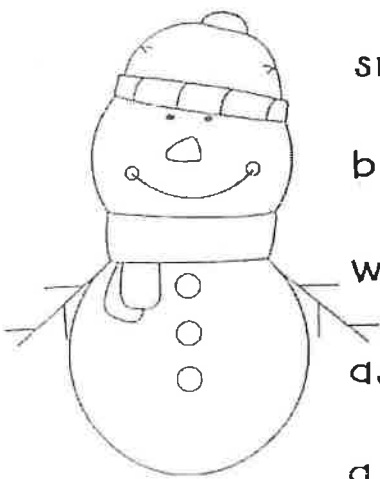
snowmen. \_\_\_\_\_ friends say he's the

best builder at school! \_\_\_\_\_ all

wish \_\_\_\_\_ could build snowmen

as well as \_\_\_\_\_ can. He always puts

a hat right on top of \_\_\_\_\_.



Name \_\_\_\_\_

Date \_\_\_\_\_

Write the number words.

1. 31 \_\_\_\_\_ 2. 64 \_\_\_\_\_  
3. 219 \_\_\_\_\_ 4. 507 \_\_\_\_\_  
5. 8,390 \_\_\_\_\_

Write the number.

6. twenty-three \_\_\_\_\_ 7. four hundred fifty-two \_\_\_\_\_  
8. seventy-eight \_\_\_\_\_ 9. six hundred eighty-seven \_\_\_\_\_  
10. three thousand seventeen \_\_\_\_\_

Circle the correct answer.

11. What is the value of 3 in 230? 3    30    300  
12. What is the value of 1 in 721? 1    10    100  
13. What is the value of 5 in 5,923? 50    500    5000

Use greater than (>), less than (<), or equal to (=) to complete each problem.

14. 23  32    15. 88  86  
16. 393  339    17. 701  710  
18. 2,000  1,999    19. 8,327  8,372

Arrange the numbers in order from the least to the greatest.

20. 739    793    937    379    397  
\_\_\_\_\_    \_\_\_\_\_    \_\_\_\_\_    \_\_\_\_\_    \_\_\_\_\_  
least    \_\_\_\_\_    \_\_\_\_\_    \_\_\_\_\_    \_\_\_\_\_  
greatest

Arrange the numbers in order from the greatest to the least.

21. 4,820    4,819    4,825    4,802    4,189  
\_\_\_\_\_    \_\_\_\_\_    \_\_\_\_\_    \_\_\_\_\_    \_\_\_\_\_  
least    \_\_\_\_\_    \_\_\_\_\_    \_\_\_\_\_    \_\_\_\_\_  
greatest

Write the number.

22.  $500 + 90 + 6 =$  \_\_\_\_\_ 23.  $3,000 + 100 + 70 + 6 =$  \_\_\_\_\_

Write the number in expanded notation.

24. 902 \_\_\_\_\_  
25. 8,821 \_\_\_\_\_





---

Name \_\_\_\_\_

Date \_\_\_\_\_

### 3-Digit Addition with Regrouping

Solve each problem.



Even adding big numbers is easy once you know your addition facts.

1.       $\begin{array}{r} 276 \\ + 157 \\ \hline \end{array}$        $\begin{array}{r} 382 \\ + 490 \\ \hline \end{array}$        $\begin{array}{r} 293 \\ + 504 \\ \hline \end{array}$        $\begin{array}{r} 337 \\ + 285 \\ \hline \end{array}$        $\begin{array}{r} 561 \\ + 249 \\ \hline \end{array}$

2.       $\begin{array}{r} 326 \\ + 499 \\ \hline \end{array}$        $\begin{array}{r} 538 \\ + 309 \\ \hline \end{array}$        $\begin{array}{r} 118 \\ + 826 \\ \hline \end{array}$        $\begin{array}{r} 235 \\ + 536 \\ \hline \end{array}$        $\begin{array}{r} 247 \\ + 378 \\ \hline \end{array}$

3.       $\begin{array}{r} 518 \\ + 392 \\ \hline \end{array}$        $\begin{array}{r} 298 \\ + 212 \\ \hline \end{array}$        $\begin{array}{r} 327 \\ + 467 \\ \hline \end{array}$        $\begin{array}{r} 538 \\ + 217 \\ \hline \end{array}$        $\begin{array}{r} 491 \\ + 388 \\ \hline \end{array}$

4.       $\begin{array}{r} 129 \\ + 679 \\ \hline \end{array}$        $\begin{array}{r} 532 \\ + 395 \\ \hline \end{array}$        $\begin{array}{r} 497 \\ + 289 \\ \hline \end{array}$        $\begin{array}{r} 233 \\ + 495 \\ \hline \end{array}$        $\begin{array}{r} 576 \\ + 205 \\ \hline \end{array}$

5.       $\begin{array}{r} 803 \\ + 258 \\ \hline \end{array}$        $\begin{array}{r} 967 \\ + 168 \\ \hline \end{array}$        $\begin{array}{r} 436 \\ + 636 \\ \hline \end{array}$        $\begin{array}{r} 628 \\ + 181 \\ \hline \end{array}$        $\begin{array}{r} 330 \\ + 289 \\ \hline \end{array}$

6.       $\begin{array}{r} 536 \\ + 367 \\ \hline \end{array}$        $\begin{array}{r} 678 \\ + 874 \\ \hline \end{array}$        $\begin{array}{r} 360 \\ + 244 \\ \hline \end{array}$        $\begin{array}{r} 827 \\ + 307 \\ \hline \end{array}$        $\begin{array}{r} 591 \\ + 379 \\ \hline \end{array}$




Name \_\_\_\_\_

Date \_\_\_\_\_

### 3-Digit Subtraction with Regrouping

Solve each problem.



1. Start with the ones.  
You can't take 6 from 4.

So borrow 1 ten from 3 tens, leaving 2 tens. Regroup 1 ten to make 14 ones. Then, subtract 14 - 6.

2. Look at the tens.  
You can't take 5 tens from 2 tens.

So borrow 1 hundred from 5 hundreds, leaving 4 hundreds. Regroup to make 12 tens. Then, subtract 12 - 5.

3. Subtract the hundreds.

$$\begin{array}{r} 5 \overset{2}{\cancel{3}} \overset{14}{4} \\ - 2 \ 5 \ 6 \\ \hline 2 \ 7 \ 8 \end{array}$$

$$\begin{array}{r} 4 \ 5 \overset{12}{\cancel{3}} \overset{1}{4} \\ - 2 \ 5 \ 6 \\ \hline 2 \ 7 \ 8 \end{array}$$

$$\begin{array}{r} 4 \ 5 \ 3 \ 4 \\ - 2 \ 5 \ 6 \\ \hline 2 \ 7 \ 8 \end{array}$$

1. 
$$\begin{array}{r} 837 \\ - 138 \\ \hline \end{array}$$

$$\begin{array}{r} 516 \\ - 247 \\ \hline \end{array}$$

$$\begin{array}{r} 825 \\ - 356 \\ \hline \end{array}$$

$$\begin{array}{r} 713 \\ - 284 \\ \hline \end{array}$$

$$\begin{array}{r} 624 \\ - 367 \\ \hline \end{array}$$

2. 
$$\begin{array}{r} 283 \\ - 96 \\ \hline \end{array}$$

$$\begin{array}{r} 567 \\ - 275 \\ \hline \end{array}$$

$$\begin{array}{r} 928 \\ - 189 \\ \hline \end{array}$$

$$\begin{array}{r} 785 \\ - 496 \\ \hline \end{array}$$

$$\begin{array}{r} 497 \\ - 269 \\ \hline \end{array}$$

3. 
$$\begin{array}{r} 553 \\ - 129 \\ \hline \end{array}$$

$$\begin{array}{r} 476 \\ - 138 \\ \hline \end{array}$$

$$\begin{array}{r} 764 \\ - 335 \\ \hline \end{array}$$

$$\begin{array}{r} 676 \\ - 227 \\ \hline \end{array}$$

$$\begin{array}{r} 952 \\ - 344 \\ \hline \end{array}$$

4. 
$$\begin{array}{r} 837 \\ - 253 \\ \hline \end{array}$$

$$\begin{array}{r} 689 \\ - 496 \\ \hline \end{array}$$

$$\begin{array}{r} 941 \\ - 250 \\ \hline \end{array}$$

$$\begin{array}{r} 277 \\ - 193 \\ \hline \end{array}$$

$$\begin{array}{r} 765 \\ - 295 \\ \hline \end{array}$$

5. 
$$\begin{array}{r} 463 \\ - 182 \\ \hline \end{array}$$

$$\begin{array}{r} 570 \\ - 143 \\ \hline \end{array}$$

$$\begin{array}{r} 857 \\ - 329 \\ \hline \end{array}$$

$$\begin{array}{r} 986 \\ - 595 \\ \hline \end{array}$$

$$\begin{array}{r} 662 \\ - 456 \\ \hline \end{array}$$



Name \_\_\_\_\_

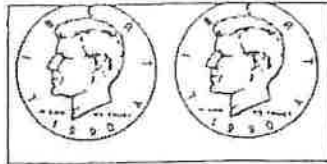
Date \_\_\_\_\_

### Counting Money

Count the money. Write how much.



\$1.00

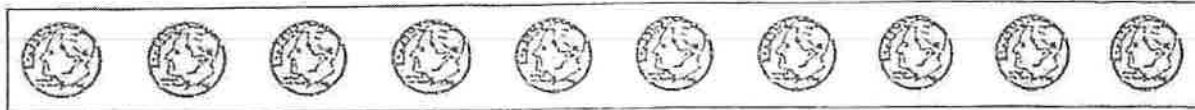


\$1.00

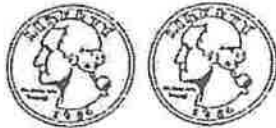
\$1.00



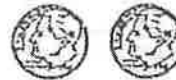
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1.



2.



3.



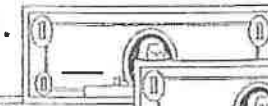
4.



5.



6.



Name \_\_\_\_\_

Date \_\_\_\_\_

## Reading a Calendar

Read the calendar. Answer the questions.



July						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

1. What month does this calendar show? \_\_\_\_\_
2. On what day of the week does the month start? \_\_\_\_\_
3. On what day of the week is July 4th? \_\_\_\_\_
4. How many days are in July? \_\_\_\_\_
5. How many Saturdays are in July? \_\_\_\_\_
6. If today is July 14th, how many days are left in the month? \_\_\_\_\_



Name \_\_\_\_\_



Division Facts: Tables 0-7



A	$7 \overline{) 7}$	$6 \overline{) 12}$	$5 \overline{) 35}$	$2 \overline{) 12}$	$5 \overline{) 10}$	$7 \overline{) 21}$	$3 \overline{) 12}$	$7 \overline{) 21}$	$6 \overline{) 12}$	$7 \overline{) 28}$
B	$5 \overline{) 35}$	$7 \overline{) 28}$	$7 \overline{) 49}$	$3 \overline{) 15}$	$5 \overline{) 35}$	$4 \overline{) 16}$	$6 \overline{) 36}$	$5 \overline{) 20}$	$5 \overline{) 20}$	$4 \overline{) 24}$
C	$4 \overline{) 12}$	$6 \overline{) 24}$	$7 \overline{) 14}$	$7 \overline{) 42}$	$4 \overline{) 28}$	$3 \overline{) 21}$	$6 \overline{) 18}$	$7 \overline{) 0}$	$7 \overline{) 56}$	$5 \overline{) 15}$
D	$7 \overline{) 21}$	$7 \overline{) 0}$	$4 \overline{) 12}$	$6 \overline{) 24}$	$6 \overline{) 30}$	$7 \overline{) 28}$	$5 \overline{) 25}$	$5 \overline{) 30}$	$7 \overline{) 14}$	$7 \overline{) 49}$
E	$4 \overline{) 24}$	$7 \overline{) 28}$	$3 \overline{) 12}$	$7 \overline{) 0}$	$7 \overline{) 21}$	$6 \overline{) 30}$	$4 \overline{) 20}$	$5 \overline{) 30}$	$5 \overline{) 45}$	$7 \overline{) 0}$
F	$5 \overline{) 35}$	$7 \overline{) 21}$	$6 \overline{) 12}$	$7 \overline{) 35}$	$3 \overline{) 27}$	$6 \overline{) 36}$	$7 \overline{) 7}$	$7 \overline{) 49}$	$3 \overline{) 18}$	$2 \overline{) 2}$
G	$6 \overline{) 0}$	$3 \overline{) 18}$	$4 \overline{) 8}$	$2 \overline{) 10}$	$7 \overline{) 49}$	$5 \overline{) 15}$	$7 \overline{) 35}$	$5 \overline{) 5}$	$7 \overline{) 35}$	$7 \overline{) 42}$
H	$7 \overline{) 42}$	$6 \overline{) 42}$	$5 \overline{) 40}$	$6 \overline{) 30}$	$7 \overline{) 49}$	$4 \overline{) 28}$	$6 \overline{) 6}$	$7 \overline{) 14}$	$6 \overline{) 54}$	$5 \overline{) 10}$
I	$6 \overline{) 42}$	$7 \overline{) 56}$	$5 \overline{) 25}$	$5 \overline{) 5}$	$5 \overline{) 30}$	$1 \overline{) 7}$	$7 \overline{) 63}$	$4 \overline{) 16}$	$3 \overline{) 21}$	$5 \overline{) 30}$
J	$6 \overline{) 48}$	$7 \overline{) 35}$	$7 \overline{) 63}$	$7 \overline{) 49}$	$5 \overline{) 40}$	$5 \overline{) 20}$	$7 \overline{) 56}$	$6 \overline{) 18}$	$7 \overline{) 35}$	$6 \overline{) 36}$




Name \_\_\_\_\_

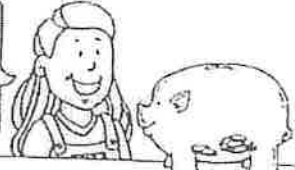
Date \_\_\_\_\_

### Money Practice

Circle the exact amount of money needed to buy each item.

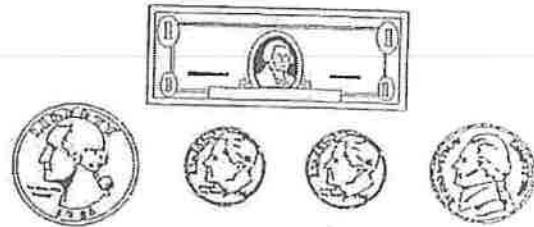


Remember to use skip counting when counting money.



I'm saving my money for summer vacation!

1.



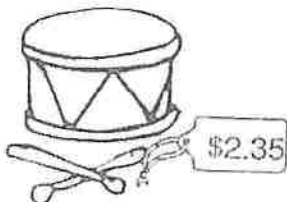
2.



3.



4.



Name \_\_\_\_\_

## Time to the Minute

Write the time: Write one way you can read the time.

1.



1:16; sixteen  
minutes after  
one

2.

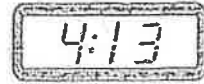


\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

3.



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

4.



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

5.



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

6.



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Write the time another way.

7. 23 minutes after 4

\_\_\_\_\_

8. 18 minutes before 11

\_\_\_\_\_

9. 10 minutes before 9

\_\_\_\_\_

10. 7 minutes after 1

\_\_\_\_\_

## Problem Solving

11. What time is it when the hour hand is a little past the 3 and the minute hand is pointing to the 3?

\_\_\_\_\_

12. Pete began practicing at twenty-five minutes before eight. What is another way to write this time?

\_\_\_\_\_



Name \_\_\_\_\_

Date \_\_\_\_\_

Solve the problems.

1.      
$$\begin{array}{r} 238 \\ + 128 \\ \hline \end{array}$$
      
$$\begin{array}{r} 732 \\ + 170 \\ \hline \end{array}$$
      
$$\begin{array}{r} 620 \\ + 199 \\ \hline \end{array}$$
      
$$\begin{array}{r} 376 \\ + 237 \\ \hline \end{array}$$
      
$$\begin{array}{r} 732 \\ + 248 \\ \hline \end{array}$$

2.      
$$\begin{array}{r} 932 \\ - 318 \\ \hline \end{array}$$
      
$$\begin{array}{r} 843 \\ - 129 \\ \hline \end{array}$$
      
$$\begin{array}{r} 377 \\ - 258 \\ \hline \end{array}$$
      
$$\begin{array}{r} 482 \\ - 175 \\ \hline \end{array}$$
      
$$\begin{array}{r} 530 \\ - 107 \\ \hline \end{array}$$

3.      
$$\begin{array}{r} 4 \\ \times 2 \\ \hline \end{array}$$
      
$$\begin{array}{r} 3 \\ \times 2 \\ \hline \end{array}$$
      
$$\begin{array}{r} 5 \\ \times 3 \\ \hline \end{array}$$
      
$$\begin{array}{r} 4 \\ \times 5 \\ \hline \end{array}$$
      
$$\begin{array}{r} 1 \\ \times 3 \\ \hline \end{array}$$
      
$$\begin{array}{r} 2 \\ \times 4 \\ \hline \end{array}$$

Measure these lines with a ruler.

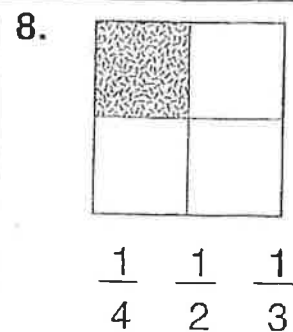
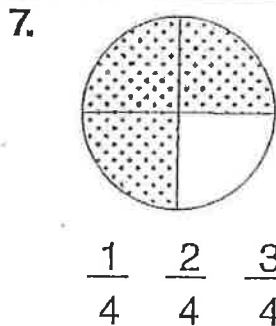
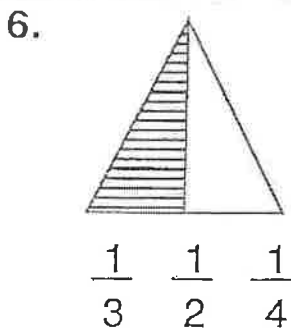
4. \_\_\_\_\_

= \_\_\_\_\_ inches

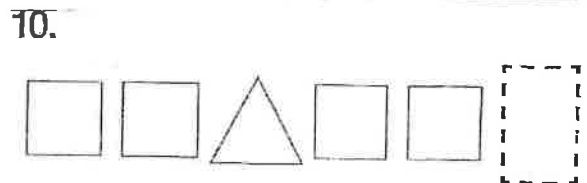
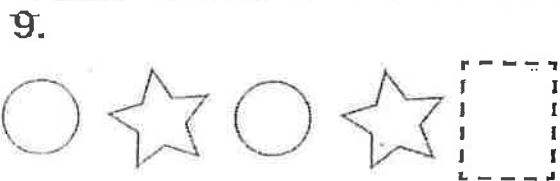
5. \_\_\_\_\_

= \_\_\_\_\_ inches

Circle the fraction that tells how much is shaded.



What comes next?



Name : \_\_\_\_\_

Score : \_\_\_\_\_

Teacher : \_\_\_\_\_

Date : \_\_\_\_\_

$4 \overline{)234}$

$7 \overline{)660}$

$2 \overline{)111}$

$8 \overline{)729}$

$4 \overline{)277}$

$3 \overline{)119}$

$9 \overline{)564}$

$8 \overline{)686}$

$5 \overline{)461}$

$9 \overline{)472}$

$3 \overline{)125}$

$2 \overline{)165}$

$6 \overline{)332}$

$5 \overline{)414}$

$7 \overline{)156}$

$2 \overline{)63}$

$9 \overline{)178}$

$4 \overline{)151}$

$7 \overline{)509}$

$6 \overline{)64}$

